

DT Assessment Grid : Vehicles : Year 2

Vehicles																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
DT																			
Lesson 1	Can children identify a variety of different types of vehicles?																		
	Can children identify the main features of a variety of vehicles?																		
	Can children identify the uses for a variety of vehicles?																		
Lesson 2	Do children know what wheels, axles and chassis are?																		
	Do children know that there are two different ways of attaching wheels to axles?																		
	Can children experiment with a range of materials and techniques to combine wheels, axles and chassis?																		
Lesson 3	Can children choose materials to use as the body of a vehicle?																		
	Can children identify different ways of combining materials to create the body of a vehicle?																		
	Can children identify different ways of decorating the body of a vehicle including ICT?																		
Lesson 4	Can children design a vehicle to include wheels, axles, chassis and bodies?																		
	Can children describe which materials and tools they will need to make their vehicles?																		
	Can children discuss their designs and say what they think and feel about them?																		
Lesson 5	Can children follow a design to create a vehicle?																		
	Can children use a variety of materials and tools safely and effectively to create a vehicle?																		
	Can children identify ways in which they could improve their products and amend accordingly?																		
Lesson 6	Can children evaluate a finished product by identifying what they did well?																		
	Can children evaluate a finished product by identifying what could be improved?																		
	Can children identify ways in which they could improve their work with DT in the future?																		