

History Assessment Grid : The Tudors : Year 3/4

The Tudors																			
Group: Year: Term:																			
History																			
Lesson 1	Do children know who the Tudors were?																		
	Can children place the Tudors on a timeline?																		
	Can children use a family tree to identify members of the Tudor family and how they are related?																		
Lesson 2	Can children describe some of the features of Tudor fashion?																		
	Can children use secondary sources, including pictures, to find out about Tudor fashion?																		
	Can children express their knowledge of Tudor fashion in a variety of ways?																		
Lesson 3	Can children describe the main foods of the Tudor diet?																		
	Do children recognise that there was a difference between the diets of the rich and the poor in Tudor times?																		
	Do children recognise the differences between the Tudor diet and our diet today and give reasons for this?																		
Lesson 4	Do children know that some poor people in Tudor Britain had no choice but to commit crimes to survive?																		
	Can children name some of the ways in which criminals were punished in Tudor Britain?																		
	Can children evaluate the fairness of Tudor punishments in relation to the crime?																		
Lesson 5	Do children know that the Tudors had little knowledge about the body and diseases?																		
	Can children describe some of the most common diseases during the Tudor period?																		
	Can children describe some of the ways in which these diseases were cured by Tudor doctors and folk cures?																		
Lesson 6	Do children know that life expectancy for children in Tudor times was much lower than today?																		
	Can children explain some of the differences between the experiences of rich and poor Tudor children?																		
	Can children describe some of the ways in which Tudor children would have spent their time?																		