

Tudor Christianity : RE : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To learn about the Roman Catholic Church and its teachings during Tudor times.	The children will learn about the way religion was structured and organised at the beginning of the Tudor period. They explore the monarch's role in religion and the practices and beliefs of the Roman Catholic Church. The children are given the chance to explore the act of confession in detail, which provides a good opportunity to look at apologies and making amends. They also have the opportunity to record and illustrate the facts they have learnt about the Catholic Church.	<ul style="list-style-type: none"> • Can children identify the leader of the Catholic Church? • Can children give a description of a Catholic Church? • Are children able to identify any key acts of worship within the Catholic faith? (i.e. Confession, Holy Communion) 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C • Information Sheet • Challenge Cards
Lesson 2	To learn about Martin Luther and how he influenced religion in Tudor times.	In this lesson the children learn about a key historical figure of the reformation, Martin Luther. They explore the effects his actions had on society and have the chance to discuss if he was right to act. Children decide for themselves which of Luther's beliefs they agree with and justify their responses.	<ul style="list-style-type: none"> • Can children explain why Martin Luther was an important figure during Tudor times? • Can children identify one or more of the grievances of Martin Luther? • Are children able to justify their reasons behind an opinion? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B • Fact Cards • Worksheet 2C (FSD? activity only)
Lesson 3	To understand the changes Henry VIII made to religion in England.	This lessons provides the chance for the children to explore a major event in the timeline of British religion. The children will learn about the role Henry VIII played in splitting the Church of England from Rome and the reasons behind his actions. They will then go on to discuss and debate the reasons behind the separation of the Church and use these to decide if they think Henry VIII was right or wrong.	<ul style="list-style-type: none"> • Can children explain why Henry decided to split the Church of England from Rome? • Can children give their own opinions? • Can children use evidence to support their opinions? 	<ul style="list-style-type: none"> • Slides • Worksheets 3A/3B/3C • Statement Cards
Lesson 4	To learn about the Protestant faith during Tudor times.	Following the timeline of the British monarchs of the Tudor period, this lesson looks at Edward VI and the changes he made to religion in England when he came to the throne. Reflecting back on the actions and beliefs of Martin Luther, the children explore the beliefs of the Protestant faith and compare them to the Catholic faith.	<ul style="list-style-type: none"> • Can children name a key difference between Catholicism and Protestantism in the 16th century? • Can children name key individuals who began the changes in the Protestant faith? • Can children identify similarities between Catholicism and Protestantism? 	<ul style="list-style-type: none"> • Slides • Worksheets 4A/4B/4C • Fact Cards A/B/C • Worksheet 4D (FSD? activity only)
Lesson 5	To reflect on Christianity today and how beliefs can change.	Children bring their learning of the Christian faith forward in time to the present day. They reflect on the changes that were made during the Tudor period and how it has affected modern-day Christians. The children have the chance to investigate how the church is involved in modern society and how views and opinions have changed to fit into today's lifestyle. They look at teachings from the Bible and reflect on their importance in their own lives, and the lives of modern society.	<ul style="list-style-type: none"> • Can children name a way in which the Church of England is involved in modern British society? • Can children give an example of how some Christians have changed their views? • Can children use Christian teachings to reflect on their own lives? 	<ul style="list-style-type: none"> • Slides • Worksheets 5A/5B • Bible Teaching Cards • End of Unit Quiz • String (FSD? activity only) • Scale Markers (FSD? activity only)