## History Assessment Grid: Toys Past and Present: Year 1/2



Toys Past and Present							
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Group: Year: Term:							
	History						
Lesson 1	Can children use the past and present tense accurately?						
	Can children use appropriate vocabulary to describe their favourite toys?						
	Can children share memories of playing with their favourite toys from when they were younger?						
Lesson 2	Do children understand what 'living memory' means?						
	Do children know that toys in the past were different to toys today?						
	Can children ask questions about toys of the past and use information from sources to find out the answers?						
Lesson 3	Do children understand the term 'decade'?						
	Can children order decades chronologically?						
	Can children identify some of the toys that were popular in particular decades?						
Lesson 4	Can children recognise differences between old toys and new toys?						
	Can children describe old and new toys using appropriate vocabulary?						
	Can children sort old and new toys <mark>into</mark> categories?						
Lesson 6 Lesson 5	Do children know that the range of toys and the ways children play has changed over time?						
	Can children identify similarities between old and new toys?						
	Can children identify differences between old and new toys?			<b>E</b>			
	Can children organise toys into categories?						
	Can children order toys chronologically?						
Le	Can children describe how toys and play have changed over time?						