

Tokyo Olympics 2020: Cross-Curricular Topic : Year 3/4

History

- 1 Discover how the modern Olympics began.
- 2 Investigate the different traditions of the Olympic Games.
- 3 Discuss and explore how politics have affected the Olympic Games.
- 4 Explore the history of the Paralympics.

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- Ancient Greece – a study of Greek life and achievements and their influence on the western world

Computing

- 1 Present statistics on the medal tables of the last Olympics.
- 2 Research and present information on Olympic athletes.

- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Tokyo Olympics 2020

A KS2 cross-curricular topic for Year 3 and 4

Geography

- 1 Discover where the Olympic Games have been held.
- 2 Investigate the flags of the Olympic host countries.
- 3 Discuss and explore how the Olympic Games will affect Tokyo.

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Art

- 1 Explore previous Olympic logos and design our own.
- 2 Design and make Olympic medals from clay.
- 3 Create an athlete figure from salt dough.

- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

PE

- 1 Identify and describe events in the Olympic Games.
- 2 Choreograph, perform and evaluate a gymnastics routine.
- 3 Devise a new event for the Olympics Games.

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate
- develop flexibility, strength, technique, control and balance
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

DT

- 1 Design and make Olympic mascots.
- 2 Design and present packaging for Olympic branding - cereal box, drinks cup, etc.

- use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Tokyo Olympics 2020

Teacher's Topic Planner

Maths

Computing

2 Lesson

Art

3 Lessons

PE

3 Lessons

PlanBee 

Science

History

4 Lessons

PlanBee 

Geography

3 Lessons

PlanBee 

RE

PlanBee 

DT

2 Lessons

PlanBee 

Languages

Music

Tokyo Olympics 2020: Cross-Curricular Topic : Year 3/4

Teacher's notes:



History	Science
Art	English
Computing	Geography
PE	

Tokyo Olympics 2020: Cross-Curricular Topic : Year 3/4

HISTORY				
	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To investigate what the Olympic Games are and how they began.	Children will explore the ancient Greek Olympic Games in detail and then use this knowledge to compare them to the revival of the Games in 1896. The children are challenged to answer questions about the revival and research further into the modern Olympics.	<ul style="list-style-type: none"> Do children know that the modern Olympic Games have their origins in the ancient Greek Olympic Games? Do children know how the modern Olympic Games started? Can children describe what the first modern Olympic was like? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D Picture Cards Question Sheet Books and access to the internet Fact Cards (FSD? activity only)
Lesson 2	To explore the traditions of the Olympic Games.	In this lesson the children explore the traditions of the Olympic Games and the meanings behind them. They will look at the Olympic rings, hymn and oath as well as the torch relay, doves and medal ceremonies.	<ul style="list-style-type: none"> Can children name some of the traditions associated with the Olympics? Can children describe why these traditions are important and what they symbolise? Do children express their understanding of Olympic traditions in a variety of ways? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B A5 paper Worksheet 2C (FSD? activity only) Picture Cards (FSD? activity only) Challenge Cards (FSD? activity only)
Lesson 3	To explore how politics has affected the Olympic Games in the past.	This lesson focuses on the model Olympics and how events in the world, such as the World Wars, can affect them. The children will explore how some countries have been banned from the Games or boycotted them because of political problems and disagreements between countries.	<ul style="list-style-type: none"> Do children know that politics affects the Olympic Games? Can children give examples of ways in which politics has affected the Olympic Games in the past? Can children empathise with the athletes who are affected by politics and suggest how they might feel if their country is banned? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B Flag Sheet Books and the internet Fact Cards (FSD? activity only) Large sheets of paper (FSD? activity only)
Lesson 4	To find out what the Paralympics are, when they began and what they involve.	This lesson challenges your class to explore the history and beginning of the Paralympic Games. They will investigate why they were set up and the changes that have happened since they began in 1960.	<ul style="list-style-type: none"> Do children know what the Paralympic Games are? Can children explain how the Paralympic Games began? Can children express how they and the athletes involved feel about the Paralympics? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B Information Sheet Statement Cards Event Cards (FSD? activity only) Access to internet (FSD? activity only)

Tokyo Olympics 2020: Cross-Curricular Topic : Year 3/4

GEOGRAPHY				
	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to locate the cities and countries that the Olympic Games have been held in.	This lesson challenges your class to use map work to locate and identify the different locations the Olympics have been held since 1896.	<ul style="list-style-type: none"> Can children identify and name the seven continents? Can children suggest ways of finding out where unfamiliar countries are located? Can children use maps and/or atlases to help them locate different countries? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D/1E Host City Sheet 1A World Map (FSD? activity only) Continents Map (FSD? activity only) Location Cards (FSD? activity only)
Lesson 2	To identify the flags of Olympic host countries.	This lesson looks in more detail at the flags of host countries and identifying them. The lesson discusses why countries have flags and look at the significance of the symbols on the Japanese flag. Your class will be challenged to match the flags to the correct country.	<ul style="list-style-type: none"> Can children explain why countries have different flags? Can children match flags to the correct country? Can children use secondary sources to find out what the flags of unfamiliar countries look like? 	<ul style="list-style-type: none"> Slides Worksheet 2A Flag Cards Description Cards Country Cards Atlases, books, internet, etc. Old magazines, etc. (FSD? activity only) Location Cards (FSD? activity only) A5 card (FSD? activity only)
Lesson 3	To investigate the effects that the 2020 Olympic Games will have on Tokyo.	This lesson focuses more on the human geography of the host city: Tokyo. The lesson investigates both the positive and negative effects that hosting the Olympics can have on a host city and country. The children will discuss these issues together and independently.	<ul style="list-style-type: none"> Do children know some of the factors that affect which city is voted to host the Olympics? Can children describe the positive effects that the 2020 Olympics will have on Tokyo? Can children recognise some of the negative effects the 2020 Olympics will have on Tokyo? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C

Tokyo Olympics 2020: Cross-Curricular Topic : Year 3/4

ART				
	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To explore and design Olympic logos.	Children will look at the current and previous logos of the Olympic Games and how each one incorporates some aspect of the host city's culture as well as the date. They are then challenged to design and create their own Olympic logo for the 2020 Games based on what they have learnt.	<ul style="list-style-type: none"> Can children explain what a logo is? Can children recognise Olympic logos and explain why they were designed the way they were? Can children create their own Olympic logos for a host city? 	<ul style="list-style-type: none"> Slides Task Card 1A/1B/1C A3 white paper/card Colouring materials, felts, paint, pastels, crayons, rulers, compass and colouring pencils. Olympic Logo Cards (for FSD? activity only)
Lesson 2	To be able to design and make an Olympic medal.	After looking at previous designs for Olympic medals, the children will use clay to make their own designs for different Olympic medals. They are challenged to use different techniques and tools to manipulate the clay and create different effects.	<ul style="list-style-type: none"> Can children design an Olympic medal, choosing appropriate images and text? Can children create a medal using a variety of tools and skills? Can children evaluate their finished artwork and state what they think and feel about their own work and the work of others? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Clay Clay tools/cookie cutters Paperclips Ribbon Paper plates (FSD? activity only) Variety of media for decoration (FSD? activity only)
Lesson 3	To design, make and evaluate a salt dough athlete.	Children develop their skills in manipulating materials in 3D as they create their own sculptures of different athletes participating in different Olympic sports.	<ul style="list-style-type: none"> Can children work safely with salt dough and various tools? Can children follow a design to create a salt dough figurine, including painting and varnishing? Can children evaluate their finished work and say what they think and feel about it? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C Picture Sheet Salt Dough Recipe Sheet Ingredients (as listed in recipe) Matchsticks and paperclips Greaseproof paper Baking trays Oven Varnish Acrylic paints Safety pins (FSD? activity only)

Tokyo Olympics 2020: Cross-Curricular Topic : Year 3/4

	DT			
	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to design, make and evaluate an Olympic mascot.	Children will take a look at previous mascots of the Olympic Games before meeting the current mascots of the 2020 Games. They will use this to inspire their own designs for an Olympic mascot. They are challenged to sew their mascot and decorate in line with their design.	<ul style="list-style-type: none">Can children communicate design ideas, explaining what they will need and how they will construct their mascot?Can children create a mascot by joining and combining different components?Can children evaluate their finished work and describe what they think and feel about it?	<ul style="list-style-type: none">SlidesWorksheet 1A/1B/1C/1DMascot Template sheetFelt, fabric, waddingPins, scissors, PVA glue, needles, threadItems for decorationRecycled materials (FSD? activity only)
Lesson 2	To be able to design, make and evaluate packaging for an Olympic product.	Children are challenged to create a design for some Olympic packaging that caters for a specific purpose and audience. They will design and present their ideas, explaining their choices and why theirs should be chosen to be the official 2020 packaging.	<ul style="list-style-type: none">Can children develop ideas for products, thinking about what they will be used for and who will use them?Can children design and create packaging for an Olympic product?Can children evaluate their finished products and say what they think and feel about them?	<ul style="list-style-type: none">SlidesWorksheet 2A/2B/2D/2ENet sheets x3CardGlue, rulers, scissorsWorksheet 2C (FSD? activity only)Bottles (FSD? activity only)

	COMPUTING			
	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to use computers to present data and statistics about the Olympics.	Children will be presented with some data about the previous Olympics' medal table and are challenged to create a spreadsheet to organise the data. They are then challenged to present this data as a graph using the relevant software and answer questions on this graph.	<ul style="list-style-type: none">Can children input data into a spreadsheet?Can children convert a spreadsheet into a graph?Can children analyse data and describe what it shows?	<ul style="list-style-type: none">SlidesWorksheet 1A/1B/1CData Sheet A/B
Lesson 2	To be able to use computers to research and present information on famous athletes.	Children explore how they can make their search terms more effective when using a search engine to obtain specific information. They will use key words in their search terms as they research facts about different famous Olympians.	<ul style="list-style-type: none">Can children use the internet and other sources to find out about famous athletes?Can children use computing to present information about an athlete?Can children evaluate the effectiveness of their work with computing and compare it to other methods?	<ul style="list-style-type: none">SlideWorksheet 2A/2B/2CProfile SheetsAthlete Cards

Tokyo Olympics 2020: Cross-Curricular Topic : Year 3/4

PE				
	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to identify and describe the events of the 2020 Summer Olympics.	Children discuss and research the events in the 2020 Olympic Games. They sort and describe the different events and choose different ways they can represent each event through pictures, presentations or even dance!	<ul style="list-style-type: none"> Can children name some of the events that will take place at the 2020 Summer Olympics? Can children describe some of the events that will take place at the 2020 Summer Olympics? Can children portray these events using movement? 	<ul style="list-style-type: none"> Slides Worksheet 1A Picture Cards Sports Cards Events Sheet Books and access to internet
Lesson 2	To be able to choreograph, perform and evaluate a gymnastics routine.	Inspired by videos of Olympic athletes, the children will be challenged to choreograph and perform their own gymnastics routines. Children can be given different levels of challenges and be scored by their peers on execution and skill.	<ul style="list-style-type: none"> Can children create a gymnastic sequence which includes variations in speed, level and direction? Can children rehearse and perform their sequences displaying control, balance and timing? Can children evaluate their performances and state how they could be improved upon? 	<ul style="list-style-type: none"> Slides Challenge Card A/B/C Gym mats/apparatus Gold, Silver and Bronze medals Video recorder (FSD? activity only)
Lesson 3	To devise a new event for the Olympics.	Challenge your class to create a new event for the Olympic Games which concentrates on a particular skill e.g. throwing, jumping, running etc. Children work as a group to devise the scoring system and how the event will be run. They record their ideas on the provided templates.	<ul style="list-style-type: none"> Can children come up with ideas for new Olympic events to include a particular skill or set of skills? Can children devise a new event, including a clear set of rules? Can children evaluate their events and performances? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C/3D/3E Apparatus Cards (FSD? activity only)