Time : Maths : Year 3 : Autumn Term

PlanBee

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To explore measurements of time and relate them to one another.	Children will recap measurements of time, including year, month, week, day, hour, minute and second, and explore how these units of time are related to each other. They will explore the months of the year and days of the week, as well as finding out how many days there are in each month of the year.	• Can children name a variety of measures of time? • Do children know how many days there are in a year, including leap years? • Do children know how many days there are in each month?	• Slides • Worksheet 1A • Number Cards • Month Cards • Month Mnemonics Card • Calendar Template • True or False Cards (FSD? activity only) • Time Cheat Sheet (FSD? activity only)
Lesson 2	To recognise and compare measures of time.	Children will explore the duration of events in terms of seconds, minutes and hours. They will estimate how long a variety of everyday activities take (such as writing their name or eating a sandwich), and decide whether an activity would be best measured in seconds, minutes or hours. They can also order events from shortest to longest in length.	• Can children order measures of time from shortest to longest? • Can children estimate how long various activities would take? • Can children compare the duration of events?	• Slides • Worksheet 2A/2B/2C • Activity Cards • Action Card 2A/2B • Duration Cards • Stopwatches
Lesson 3	To be able to tell and write the time on an analogue clock.	Children will recap how to tell the time to the nearest quarter of an hour on an analogue clock. They will be reminded about the function of each of the hands of a clock and how they are used to tell the time. There are opportunities for children to both read the time and draw hands on a clock to show a given time.	• Can children read the time to o'clock, half past, quarter past and quarter to? • Can children read the time to the nearest five minutes? • Can children write a given time correctly on a clock face?	• Slides • Worksheet 3A/3B/3C • Domino Cards 3A/3B (FSD? activity only) • Blank Domino Cards (FSD? activity only) • Clock Cards - plenary
Lesson 4	To be able to tell the time on clocks with Roman numerals.	Children will learn how the Roman number system works and recognise numbers one to twelve. They will tell the time to the nearest quarter of an hour on an analogue clock with Roman numerals, and extend to reading the time to the nearest five minutes. Children will focus on recording a given time accurately by drawing hands on a clock face.	• Do children know what Roman numerals are and how they are used? • Can children read the time on an analogue clock with Roman numerals to the nearest quarter of an hour? • Can children read the time on an analogue clock with Roman numerals to the nearest five minutes?	• Slide • Worksheet 4A/4B/4C • Instruction Sheet (FSD? activity only) • Card, split pins, glue, scissors (FSD? activity only) • Roman Numeral Cards (FSD? activity only) • Show Me Cards (FSD? activity only)
Lesson 5	To recap what we have learnt about telling the time.	Children will consolidate what they have learnt about telling the time and how different measurements of time relate to one another. They will have the chance to address any misconceptions and explain their understanding to others.	• Can children describe how to tell the time to the nearest quarter of an hour? • Can children describe how to tell the time to the nearest five minutes? • Can children tell the time accurately?	• Slides • Worksheet 5A • Booklet Template 5A/5B • Time Question Cards (FSD? activity only) • Clocks (FSD? activity only)

NB: 'FSD? Activity only' refers to the alternative 'Fancy Something Different...?' activity within the lesson plan

www.planbee.com