

# History Assessment Grid : The Zulu Kingdom : Year 5/6



The Zulu Kingdom																																							
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																																			
<b>History</b>																																							
Lesson 1	Are children able to place historical periods studied on a timeline?																																						
	Can children begin to question and challenge their assumptions?																																						
	Can children make direct comparisons between two significant cultures?																																						
Lesson 2	Can children make connections and comparisons when talking about the past?																																						
	Can children question why the Zulus may be recognised for violence but not the Victorians? and buoyancy?																																						
	Are children able to distil and understand information about past cultures?																																						
Lesson 3	Can children question the validity of sources and say which are trustworthy or not?																																						
	Are children able to explain the meaning of 'colonisation'?																																						
	Can children make direct connections between the Zulu Kingdom and British history? investigation?																																						
Lesson 4	Can children make connections between Zulu people today and modern Britain?																																						
	Can children describe similarities and differences in society, culture and religion from past to present?																																						
	Can children challenge their assumptions?																																						
Lesson 5	Can children say what people and events are significant in history and why?																																						
	Can children describe similarities and differences in society, culture and beliefs in past societies?																																						
	Are children able to say what impact significant individuals from the past have had on the way we live today?																																						
Lesson 6	Can children explain the meaning of morality and cultural expectations?																																						
	Do children understand that the cultural expectations of different groups of people may differ?																																						
	Can children make connections and comparisons when talking about the past?																																						
Lesson 7	Can children explain the meaning of bias and why we have bias?																																						
	Can children make suggestions about how there may be different accounts of the past?																																						
	Are children able to reflect on their thoughts about the Zulu people and challenge their assumptions?																																						