

The World of Work : PSHE : Economic Wellbeing and Aspirations : Year 2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To understand the difference between wants and needs.	In this lesson, children will learn the difference between wants (things that would be nice to have and improve our lives) and needs (things that we need in order to survive). They learn that jobs enable us to earn money to pay for things we want and need. Children then imagine what would happen if a family spent all of their money for the month on buying something their child wants.	<ul style="list-style-type: none"> • Can the children explain the difference between wants and needs? • Can the children give relevant examples of wants and needs? • Can the children explain why we cannot always have everything we want? 	<ul style="list-style-type: none"> • Slides • Information Sheets • Worksheet 1A/B/C • Picture Cards (FSD? activity only) • Scavenger Hunt Sheet (FSD? activity only)
Lesson 2	To understand that different jobs require different strengths and interests.	Children begin by mind mapping as many different jobs as they can think of. They then explore the different strengths and interests needed to do various jobs. Children match up descriptions of people's strengths and interests to their ideal job and create job adverts, detailing the strengths and interests the ideal candidate will have.	<ul style="list-style-type: none"> • Can the children identify which strengths and interests are needed for different jobs? • Can the children match a description of somebody's strengths and interests to a job they would be good at? • Can the children articulate their reasoning clearly? 	<ul style="list-style-type: none"> • Slides • Toy car (optional) • Strengths Sheet • Job Advert Sheet 2A/B/C • People Cards (FSD? activity only) • Worksheet 2A (FSD? activity only)
Lesson 3	To understand that not everyone has enough money for what they want or need.	In this lesson, your class read <i>It's a No-Money Day</i> by Kate Milner to introduce the idea that not everyone has enough money for what they need. Children explore what food banks are and how they help people in need. They find out why people might need to use a food bank and create posters to encourage people to donate to them. Alternatively, children could budget what a family will spend for a whole day to help them understand the importance of managing money responsibly.	<ul style="list-style-type: none"> • Can the children make simple inferences using a text? • Can the children explain what a food bank is? • Can the children identify why somebody might have to use a food bank? 	<ul style="list-style-type: none"> • Slides • <i>It's a No-Money Day</i> by Kate Milner (not included) • Poster Sheet 3A/B/C • Information Sheet • Expenses Sheet (FSD? activity only) • Money Planner Sheet (FSD? activity only)
Lesson 4	To understand that money needs to be looked after.	In this lesson, children learn why money matters and they discuss why it is important to keep money safe. They then either order cards to show the least safe to the most safe place to keep money or alternatively create money boxes to store loose change. At the end of the lesson, children find out what to do if they lose or find money.	<ul style="list-style-type: none"> • Can the children explain why money is important to people? • Can the children explain why it is important to look after money? • Can the children explain what to do if they lose or find money? 	<ul style="list-style-type: none"> • Slides • Money Cards • Ordering Cards • Worksheet 4A/B/C • Money Box Instructions (FSD? activity only)
Lesson 5	To set goals for the future.	In this final lesson, children think about what they would like to become when they are older. Gender stereotypes are challenged. They set themselves targets and think about the skills, experience and interests they will need to achieve their ambition. At the end of the lesson, children share their ambitions with each other.	<ul style="list-style-type: none"> • Can the children recognise that their gender does not determine which job they can have when they are older? • Can the children explain what is meant by the term 'ambition'? • Can the children set goals and targets to help them achieve their own ambition? 	<ul style="list-style-type: none"> • Slides • Ambition Sheet 5A/B/C • Ambition Cards (FSD? activity only) • Target Cards (FSD? activity only)

End of Primary Phase Objectives:

This scheme is aligned with the **PSHE Association** objectives relating to:

- Living in the Wider World - Economic Wellbeing - Money
- Living in the Wider World - Economic Wellbeing - Aspirations, work and career

Vocabulary

Needs, wants, spending choices, jobs, careers, money, earn, wages, salary, withdraw, bank account, saving, budgeting, volunteer, donate, charity, food bank, benefits, strengths, skills, qualifications, communication, teamwork, interests, dreams, ambitions, goals, future, achievements

Teacher notes

