

# PlanBee Geography Assessment : The United Kingdom : KS2



Group:

Year:

Term:

| Lesson 1 | Can children locate the United Kingdom on a world map?   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|----------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
|          | Can children name and locate the countries and capital cities of the United Kingdom?                                       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | Do children know some facts about the human geography of the United Kingdom, such as population and life expectancy?       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 2 | Do children know what a county is?   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | Can children identify the counties of the UK?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | Can children place counties of the UK on a map?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 3 | Can children describe what a city is?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | Can children identify cities of the UK?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | Can children locate UK cities on a map?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 4 | Do children know how mountains and hills are formed?   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | Can children identify major hill and mountain ranges of the UK?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | Can children use a variety of sources to find out about hills and mountains, and communicate their findings appropriately? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 5 | Can children identify the oceans and seas that surround the UK?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | Do children know that the UK has a varied coastline?   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | Can children use and understand vocabulary relating to seas and coasts?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lesson 6 | Can children understand and describe the journey of a river from source to sea?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | Can children name some of the major rivers of the UK?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|          | Can children find out and analyse information about rivers of the UK?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |