



The Secret World of Plants								
Group: Year: Term:								
	Science							
Lesson 1	Can children identify the things most plants need to germinate and mature?							
	Can children suggest reasons why we cultivate plants?							
	Can children devise a simple comparative test to determine how light affects germination?							
Lesson 2	Can children explain why many seeds and bulbs are able to germinate without light?							
	Can children begin to explain, in simple terms, how plants make their own food?							
	Can children select appropriate locations where plants will grow well, giving reasons?							
Lesson 3	Can children identify some observable life processes of animals and plants?							
	Can children consider when, and why, plants start to die once harvested?							
	Can children identify ways in which harvested plants can be kept alive, or helped to reproduce, by humans?							
Lesson 4	Can children describe how the root <mark>s of</mark> plants grow <mark>, an</mark> d why?							
	Can children describe some ways in which plants grow above ground, and why?							
	Can children suggest reasons why plant growth may be negatively affected?							
Lesson 5	Can children identify common features of mature plants?	1			1			
	Can children identify some ways in which mature plants can disperse their seeds?							
Les	Can children identify ways in which some mature crop plants may be harvested?							

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