

The River Nile : Geography : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to describe the location and features of the River Nile.	Children start by piecing together a jigsaw of the River Nile to find out what they will be learning about. They then discuss what they already know about the River Nile before using a variety of sources of information to find out some basic facts about the Nile, such as location, length and features.	<ul style="list-style-type: none"> Do children know that the River Nile is the longest river in the world? Can children locate the River Nile on a world map? Can children identify the countries the River Nile runs through? 	<ul style="list-style-type: none"> Slides Jigsaw Cards Worksheet 1A/1B/1C/1D/1E Statement Cards 1A/1B Blank Statement Cards Evidence Pack River Nile eBook (FSD? activity only)
Lesson 2	To be able to describe the journey of the River Nile from source to mouth.	Children will find out about the source and mouth of the Nile, as well as looking some of the geographical features along the length of the river, such as Lake Victoria, waterfalls, and the Nile Delta. Children can then describe the journey of the River Nile from source to mouth in a variety of different ways.	<ul style="list-style-type: none"> Do children know where the source of the Nile is? Do children know where the mouth of the Nile is? Can children describe the journey of the Nile from source to mouth using appropriate geographical vocabulary? 	<ul style="list-style-type: none"> Slides Worksheet 2A Sentence Cards 2A/2B Challenge Card River Nile Map Label Cards (FSD? activity only) Skipping ropes, tissue paper, string, etc. (FSD? activity only)
Lesson 3	To find out the positive and negative effects of the Aswan High Dam on the River Nile.	Children will start by looking at the annual flooding of the Nile and go on to explore why this no longer happens since the construction of the Aswan High Dam. They will consider both the positive and negative effects that the dam has had on Egypt, as well as how the dam works.	<ul style="list-style-type: none"> Do children know what the Aswan High Dam is and why it was built? Can children describe some of the positive impacts the Aswan High Dam has had on Egypt? Can children describe some of the negative impacts the Aswan High Dam has had on Egypt? 	<ul style="list-style-type: none"> Slides Fact Cards Sticky notes/large sheets of paper Information Sheet (FSD? activity only) Booklet Template (FSD? activity only)
Lesson 4	To explore the physical and human geography of the Nile Delta.	Children will recap what a delta is and how deltas are formed before looking at some of the physical and human features of the Nile Delta. They will use photographs to discuss what the delta is like, as well as using climate data and other sources to consider what it is like to live in the Nile Delta region.	<ul style="list-style-type: none"> Can children describe what a delta is? Can children describe some of the physical features of the Nile Delta? Can children describe some of the human features of the Nile Delta? 	<ul style="list-style-type: none"> Slides Information Sheet Picture Cards Worksheet 4A/4B/4C/4D Challenge Card 4A/4B/4C Question Cards (FSD? activity only) Books, atlases, internet access, etc. (FSD? activity only)
Lesson 5	To explore uses for the River Nile and how these have changed over time.	Children will consider whether the River Nile was more important in ancient times than today as the basis for exploring the many ways in which people use the Nile. They will think about how some of these uses have changed over time and discuss which they think the most important uses of the River Nile were in the past and now.	<ul style="list-style-type: none"> Can children describe some of the ways in which the River Nile is used today? Can children describe some of the ways in which the River Nile was used in ancient Egypt? Can children assess the importance of the River Nile and discuss its impact on Egypt? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B Question Cards 5A/5B Picture Cards Challenge Card (FSD? activity only)
Lesson 6	To be able to describe in detail a journey up the River Nile in Egypt.	Children will consolidate their knowledge of the River Nile by describing an imaginary river cruise from Aswan to Alexandria. They will consider what and who they might see along the way and draw on their prior learning to describe in detail what a River Nile cruise would be like.	<ul style="list-style-type: none"> Can children describe some of the features of the physical geography of the River Nile in Egypt? Can children describe some of the features of the human geography of the River Nile in Egypt? Can children draw on their knowledge and understanding of the River Nile to explain what a journey up the Nile might be like? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B/6C Egypt Map Information Sheet Challenge Card (FSD? activity only) End of Unit Quiz