

Cross-Curricular Assessment Grid : The Rainforest Topic : KS2

Group:		Year:		Term:											
Science															
Lesson 1	Can children identify some of the plants in the rainforest?														
	Can children identify the different parts of a plant?														
	Can children use appropriate vocabulary to describe rainforest plants?														
Lesson 2	Can children identify a variety of rainforest plants?														
	Can children describe a variety of rainforest plants according to their characteristics?														
	Can children match a plant to its description?														
Lesson 3	Can children identify a variety of animals that live in the Amazon rainforest?														
	Can children use a branching database to identify animals?														
	Can children describe what an animal is like based on a variety of characteristics?														
Lesson 4	Do children know that the number of species means it is important to be able to sort animals into groups?														
	Can children identify ways of sorting animals into groups?														
	Can children sort animals into groups according to various criteria?														
Lesson 5	Do children know what a food chain is?														
	Can children explain terms such as producer, consumer, herbivore, carnivore and omnivore?														
	Can children create food chains to see feeding relationships in the Amazon rainforest?														

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Geography																							
Lesson 1	Can children locate the Tropic of Capricorn, Tropic of Cancer and equator on a world map?																						
	Do children know that rainforests lie between the two tropics?																						
	Can children name continents and countries that have areas of rainforest?																						
Lesson 2	Can children describe what the rainforest is like?																						
	Can children name the four layers of vegetation in a rainforest?																						
	Can children describe the features of each layer of vegetation and identify animals that live there?																						
Lesson 3	Do children understand the word 'climate'?																						
	Can children describe the climate of a tropical rainforest?																						
	Can children compare the climate of the rainforest with climates in other parts of the world?																						
Lesson 4	Do children know that there are settlements in the rainforest?																						
	Can children describe the way of life of traditional tribespeople?																						
	Can children explain how people use the rainforest sustainably to survive?																						
Lesson 5	Do children know that rainforests around the world are under threat?																						
	Can children describe reasons why rainforests are destroyed?																						
	Can children describe ways in which rainforests can be protected?																						

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Art															
Lesson 1	Do children know that animals can be separated into shapes to make them easier to draw?														
	Can children follow step-by-step instructions to draw cartoon animals?														
	Can children draw from observation?														
Lesson 2	Can children explain who Henri Rousseau was and describe his artwork?														
	Can children replicate the artwork of Henri Rousseau?														
	Can children evaluate their artwork and the artwork of others, saying what they think and feel about it?														
Lesson 3	Can children design an animal mask, making decisions about materials, tools and colours they will use?														
	Can children follow their designs to create an animal mask?														
	Can children evaluate their finished work?														
Computing															
Lesson 1	Do children know what a search engine is and how it is used?														
	Can children use appropriate search terms to find out facts online?														
	Do children understand the importance of checking information found online for accuracy?														
Lesson 2	Can children talk about what information they need and how they can find it?														
	Can children insert tables, text and images into a Word document?														
	Can children evaluate their work and identify what went well and what could be improved on?														

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Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>													
DT																	
Lesson 1	Can children create a design and describe how they will make a poison dart frog beanbag?																
	Can children use appropriate search terms to find out facts online?																
	Do children understand the importance of checking information found online for accuracy?																
Lesson 2	Can children talk about what information they need and how they can find it?																
	Can children insert tables, text and images into a Word document?																
	Can children evaluate their work and identify what went well and what could be improved on?																