

Assessment Grid : The Olympics : Year 5/6

<h2 style="margin: 0;">The Olympics</h2> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid #f9c94d; border-radius: 10px; padding: 5px; width: 15%;">Group:</div> <div style="border: 1px solid #f9c94d; border-radius: 10px; padding: 5px; width: 15%;">Year:</div> <div style="border: 1px solid #f9c94d; border-radius: 10px; padding: 5px; width: 15%;">Term:</div> </div>																
Lesson 1	Can children name a key change in Olympic history?															
	Can children discuss the importance and impact of different changes in Olympic history?															
	Can children describe some political events that affected the Olympic Games within living memory?															
Lesson 2	Can children explain why countries have different flags?															
	Can children locate and label the countries (and cities) in which the Summer Olympics have taken place?															
	Can children share their ideas and opinions on why some countries have not yet hosted the Olympics?															
Lesson 3	Can children explain what heart rate is and what affects it?															
	Are children able to make a logical prediction about the outcome of an investigation?															
	Can children justify their predictions using scientific knowledge?															
Lesson 4	Can children discuss and describe how movement, or potential movement, may have been created in a sculpture?															
	Are children able to replicate different sporting poses in a sculpture or 3-D art?															
	Can children manipulate 3-D art mediums effectively?															
Lesson 5	Can children name some Olympic and Paralympic sports?															
	Can children discuss the aims, rules, skills and equipment involved in different Olympic and Paralympic events?															
	Can children adapt a sport or event for a purpose (e.g. to make it simpler or more engaging for younger participants?)															