Assessment Grid: The Olympics: Year 3/4



The Olympics							
G	roup: Year: Term:						
Lesson 1	Do children know that there are two different periods of Olympic Games - ancient and modern?						
	Do children know what a tradition is, and why they are important in the Olympic Games?						
	Can children talk about some of the traditions associated with the modern Olympic Games?						
Lesson 2	Can children identify and name the seven continents?						
	Can children identify the continents that some countries are found in?						
	Can children use maps and/or atlases to help them locate different countries?						
Lesson 3	Can children create a gymnastic sequence which includes variations in speed, level and direction?						
	Can children evaluate their performances and state how they could be improved upon?						
	Can children rehearse and perform their sequences, displaying control, balance and timing?						
Lesson 4	Can children research, develop and revisit the <mark>ir de</mark> sign ideas?						
	Can children experiment with a range of engraving techniques to produce different effects?						
	Can children apply and vary appropriate pressure while engraving with a pencil?						
Lesson 5	Can children develop ideas for products, thinking about what they will be used for and who will use them?	2		- 1			
	Can children design and create packaging for an Olympic product?						
Le	Can children present their finished products and explain their design choices?						