

The Olympics : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1 HISTORY	To find out about the history of the Olympic Games.	In this first lesson, children will be introduced to the Olympic Games. They will learn that the very first games were held in Ancient Greece, but that the modern Olympics began in 1896. Children will compare the Games of 1896, 1948 and 2012, and talk about how they have changed over time. In their independent activities, children will use sources to spot similarities and differences between the 1896 and the 2012 Olympic Games.	<ul style="list-style-type: none"> Do children know when the modern Olympic Games started? Can children talk about some ways in which the Olympic Games have changed? Can children identify some similarities and differences between the first modern Olympic Games and those in the recent past? 	<ul style="list-style-type: none"> Slides 1896/1948/2012 Olympic Games Picture Cards Information Cards Set A/B Olympic Games Posters Comparison Sheets A-F (FSD? activity only)
Lesson 2 GEOGRAPHY	To navigate around a map using compass points and a key.	This lesson introduces your class to maps and directional language. Children use a compass rose and grid squares to find locations on maps of Paris, France and Europe. During their independent activities, children use a map key and follow directions from one location to another. Alternatively, they can create their own directions to navigate between points on a map.	<ul style="list-style-type: none"> Can children use compass points to navigate around a map? Can children read a map key? Can children give and follow directions? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Map Sheet 2A (FSD? activity only) Challenge Cards 2A (FSD? activity only)
Lesson 3 SCIENCE	To make observations about the effect of exercise on our bodies.	Children will find out about different Olympic sports and learn why exercise is important. They will think about how exercise makes our bodies strong. Children will be encouraged to think like scientists as they make observations about their bodies, including the effects on their mental and physical health.	<ul style="list-style-type: none"> Can children identify a range of sports? Can children make observations about their bodies when exercising? Can children explain why exercising is important? 	<ul style="list-style-type: none"> Slides Challenge Cards 3A/3B/3C Body Part Cards 3A (FSD? activity only)
Lesson 4 PE	To use freeze-frame shapes to represent different Olympic sports.	Children will first find out what a pictogram is, and what it is used for. In their PE lesson, they will explore how to recreate different Olympic sports pictograms through the use of freeze-frames. Children will work in pairs or small groups to create a sequence of different freeze-framed sports. In the alternative activity, children play a version of Simon Says involving different freeze-framed sports.	<ul style="list-style-type: none"> Can children tense the muscles in their bodies to create a freeze-frame? Can children use their bodies in different ways to represent different Olympic sports in a freeze-frame? Can children work in a pair or group to perform different freeze-frames? 	<ul style="list-style-type: none"> Slides Pictogram Cards Tambourine (optional) Pictogram Posters (FSD? activity - optional)
Lesson 5 ART	To explore and design Olympic logos.	In this lesson, children will find out what a logo is, and then explore and discuss some of the past Olympic Games logos, and how they each represent the host city. In their independent activities, children are challenged to sketch a design of a logo for the upcoming Olympic Games, based on what they have found out from analysing the past logos.	<ul style="list-style-type: none"> Do children know what a logo is? Do children understand why each Olympic Games has a different logo? Can children create their own Olympic logos for a host city? 	<ul style="list-style-type: none"> Slides Olympic Rings Design Sheet 5A/5B/5C Host City Information Sheet Design Sheet 5D (for FSD? activity only)
Lesson 6 DT	To design and make an Olympic mascot.	Children will first explore some of the past Olympic mascots, before looking at how they could design and make their own mascot, either using felt and sewing skills, or recycled materials and different joining materials. In their independent activities, children design and then make their mascot. A mini class evaluation encourages children to think critically about their completed mascot.	<ul style="list-style-type: none"> Do children know what a mascot is? Can children list what they will need and describe how they will make their mascot? Can children use cutting and joining skills? 	<ul style="list-style-type: none"> Slides Design Sheet A/B/C/D Mascot Template Threading a Needle Help Sheet Needle Safety Help Sheet Running Stitch Help Sheet Making a Mascot Help Sheet Felt, scissors, thread, needles, stuffing, PVA or fabric glue, ribbon, buttons, sequins, wool etc. Design Sheet E (FSD? activity only) Recycled materials, sellotape, masking tape, glue, sticky tack, paint, scraps of paper, fabric etc (FSD? activity only)