

# Assessment Grid : The Olympics : Year 1/2

<h2 style="margin: 0;">The Olympics</h2> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid #f9c78d; border-radius: 10px; padding: 5px 15px;">Group:</div> <div style="border: 1px solid #f9c78d; border-radius: 10px; padding: 5px 15px;">Year:</div> <div style="border: 1px solid #f9c78d; border-radius: 10px; padding: 5px 15px;">Term:</div> </div>																
<b>Lesson 1</b>	Do children know when the modern Olympic Games started?															
	Can children talk about some ways in which the Olympic Games have changed?															
	Can children identify some similarities and differences between the first modern Olympic Games and those in the recent past?															
<b>Lesson 2</b>	Can children use compass points to navigate around a map?															
	Can children read a map key?															
	Can children give and follow directions?															
<b>Lesson 3</b>	Can children identify a range of sports?															
	Can children make observations about their bodies when exercising?															
	Can children explain why exercising is important?															
<b>Lesson 4</b>	Can children tense the muscles in their bodies to create a freeze-frame?															
	Can children use their bodies in different ways to represent different Olympic sports in a freeze-frame?															
	Can children work in a pair or group to perform different freeze-frames?															
<b>Lesson 5</b>	Do children know what a logo is?															
	Do children understand why each Olympic Games has a different logo?															
	Can children create their own Olympic logos for a host city?															
<b>Lesson 6</b>	Do children know what a mascot is?															
	Can children list what they will need and describe how they will make their mascot?															
	Can children use cutting and joining skills?															