

The Norman Conquest : History : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To understand who were the contenders for the throne in 1066	In this first lesson, children will find out about the three contenders for the English throne after Edward the Confessor died in 1066. In their independent activities they will choose a contender to support, and create a poster, leaflet or speech telling people about why this man should become king. Alternatively, in groups, children will act as the Witan, and discuss reasons for and against each man becoming king.	<ul style="list-style-type: none"> Do children know who the main contenders for the throne were in 1066? Can children explain the claim each of these men made? Can children give their own opinions and explanations of who they think should have been King? 	<ul style="list-style-type: none"> Slides Who Should Be King? Worksheet 1A/1B/1C The Three Contenders Information Scrolls Witan Discussion Sheet (FSD? activity only)
Lesson 2	To know about the Battle of Stamford Bridge and the Battle of Hastings	Children will discover what happened after Harold Godwinson was crowned the King of England in January 1066. They will learn about King Harold's victory over Harald Hardrada in the Battle of Stamford Bridge, and his defeat to William, Duke of Normandy in the Battle of Hastings. In their independent activities, children will sequence or write the main events of both battles in chronological order. In the FSD? activity, children will use role-play to ask and answer questions as each of the three men.	<ul style="list-style-type: none"> Do children know what happened at the Battle of Stamford Bridge? Can children recount the events of the Battle of Hastings? Can children infer how the three men may have been feeling at different points? 	<ul style="list-style-type: none"> Slides The Battles for the Throne Cards A/B/C Question Sheet (FSD? activity only) Name Cards (FSD? activity only)
Lesson 3	To understand William's problems after the Battle of Hastings	In this lesson, children will find out that, although William had won the Battle of Hastings, he still faced many problems before he was actually crowned King of England. As a class, they will look at five of his main problems, discussing and choosing potential given solutions, before learning which course of action William chose for each one. In their independent activities, children will look at these problems in more detail. In the alternative activity, they will explore different people's points of view about the Norman conquest.	<ul style="list-style-type: none"> Can children list some of William's problems? Can children explain how he solved them? Can children share and explain their own thoughts and opinions of William's decisions? 	<ul style="list-style-type: none"> Slides Problems and Solutions Cards Worksheet 3A/3B/3C Character Information Cards (FSD? activity only) Points of View Sheet (FSD? activity only)
Lesson 4	To find out about Norman castles	Children will discover why the Normans built castles. They will look at and compare the early motte and bailey castles to the later stone keep castles, and discuss the advantages and disadvantages of each design. In their independent activities, children will find out more about what life was like inside a castle. In the FSD? activity, children will be challenged to design and build a model of a castle, including as many features on their challenge card as possible.	<ul style="list-style-type: none"> Do children know the advantages and disadvantages of a motte and bailey castle? Do children know the advantages and disadvantages of a stone keep castle? Can children explain why King William built so many castles across England? 	<ul style="list-style-type: none"> Slides Life in the Castle Sheet Worksheet 4A/4B Name Tags and Question Bank Castle-Building Challenge Cards (FSD? activity only)
Lesson 5	To know how to become a knight	Children will discover that William's Norman knights were key to his success in the Battle of Hastings. They will learn about the long training period needed to become a knight, including the duties of a page and a squire. Children will use this information to complete their independent activities. Alternatively, children will find out more about Norman weapons and armour, and draw their own labelled diagram of a Norman knight.	<ul style="list-style-type: none"> Can children explain how a man became a knight? Do children understand the role of a knight in Norman times? Can children express their own opinions about what it must have been like to be a knight? 	<ul style="list-style-type: none"> Slides Knight Life 5A/5B/5C Page, Squire or Knight? Cards How to Become A Knight Sheet Arthur's Letter Sheet Norman Weapons and Armour Sheet (FSD? activity only) A Norman Knight worksheet (FSD? activity only)
Lesson 6	To know about life in Norman times under the feudal system	In this lesson, children will learn how William the Conqueror used the feudal system to control the population of England. They will learn how lords, knights and peasants were given land in return for loyalty and services, and discuss the advantages and disadvantages this brought for each group. In their independent activities, children will be encouraged to use what they have learnt about the feudal system to complete differentiated activities.	<ul style="list-style-type: none"> Do children know what the feudal system was? Can children explain the advantages and disadvantages for each group of people in the feudal system? Can children give their own opinions of the feudal system? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B/6C The Feudal System Diagram The Feudal System Information Sheet Discussion Cards (FSD? activity only)
Lesson 7	To find out about the compilation and importance of the Domesday book	In this final lesson, children will find out why and how the Domesday book was created. They will look at an extract from the book and answer questions about it. Children will begin to understand the importance of the document to historians. In their independent activities, children will re-enact the collection of information for the Domesday book. Alternatively, children will learn about the modern day census, then conduct their own to find a solution to a given problem.	<ul style="list-style-type: none"> Can children explain why William the Conqueror ordered the compilation of the Domesday book? Can children describe how the information was collected? Can children explain why it is still important to historians? 	<ul style="list-style-type: none"> Slides Role Play Cards Six Areas Cards Challenge Cards A/B/C Discussion Sheet (FSD? activity only) School Census Sheet (FSD? activity only) Calculators (optional)