

# History Assessment Grid : The Norman Conquest : Year 3/4

The Norman Conquest																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
History																			
Lesson 1	Do children know who the main contenders for the throne were in 1066?																		
	Can children explain the claim each of these men made?																		
	Can children give their own opinions and explanations of who they think should have been King?																		
Lesson 2	Do children know what happened at the Battle of Stamford Bridge?																		
	Can children recount the events of the Battle of Hastings?																		
	Can children infer how the three men may have been feeling at different points?																		
Lesson 3	Can children list some of William's problems?																		
	Can children explain how he solved them?																		
	Can children share and explain their own thoughts and opinions of William's decisions?																		
Lesson 4	Do children know the advantages and disadvantages of a motte and bailey castle?																		
	Do children know the advantages and disadvantages of a stone keep castle?																		
	Can children explain why King William built so many castles across England?																		
Lesson 5	Can children explain how a man became a knight?																		
	Do children understand the role of a knight in Norman times?																		
	Can children express their own opinions about what it must have been like to be a knight?																		
Lesson 6	Do children know what the feudal system was?																		
	Can children explain the advantages and disadvantages for each group of people in the feudal system?																		
	Can children give their own opinions of the feudal system?																		
Lesson 7	Can children explain why William the Conqueror ordered the compilation of the Domesday book?																		
	Can children describe how the information was collected?																		
	Can children explain why it is still important to historians?																		