

# English Assessment Grid : The Lighthouse Keeper's Lunch : Year 2

The Lighthouse Keeper's Lunch																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
English																				
Lesson 1	Can the children make a prediction about what will happen using evidence in a picture?																			
	Can the children say what happens before and after a given event in a story?																			
	Can the children put events from a story in chronological order?																			
Lesson 2	Can the children use commas in a list correctly?																			
	Can the children spot where commas have been used incorrectly in a list?																			
	Can the children remember to use 'and' between the last two items in the list?																			
Lesson 3	Can the children name some uses of instruction texts?																			
	Can the children identify the key features of a quality set of instructions?																			
	Can the children identify commands?																			
Lesson 4	Can the children identify the key features of instruction texts in a model example?																			
	Can the children use a range of time adverbials in their oral instructions?																			
	Can the children use a range of imperative verbs in their oral instructions?																			
Lesson 5	Can the children suggest how to improve a set of instructions?																			
	Can the children plan a range of time adverbials and imperative verbs for instructions?																			
	Can the children use the key language features of instructions in their oral instructions?																			
Lesson 6	Can the children write an introduction that begins with a question?																			
	Can the children write a set of instructions with key features?																			
	Can the children identify and explain what makes a good set of instructions?																			