

The Indus Valley : History : Year 4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out about the Indus Valley civilisation.	Children will locate India and Pakistan on a map and consider why the Indus Valley civilisation developed in that area. They will place the Indus Valley civilisation on a timeline and think about why our knowledge of the Indus Valley is limited. They will compare the Indus Valley with Stone Age and Iron Age Britain.	<ul style="list-style-type: none"> Can children place the Indus Valley civilisation on a timeline? Can children say where the Indus Valley civilisation was located? Can children compare the Indus Valley civilisation's achievements with at least one other civilisation's achievements? 	<ul style="list-style-type: none"> Slides Information Sheet A/B Comic Strip Sheet Map Sheet (FSD? Activity only) Timeline Sheet A/B (FSD? Activity only) Blank paper
Lesson 2	To locate Indus Valley cities and settlements.	Children will find out the location of some of the major cities and settlements of the Indus Valley civilisation. They will find out when they were founded, when they were rediscovered by archaeologists and identify some of their features. They will compare these settlements with settlements in Bronze Age Britain.	<ul style="list-style-type: none"> Can children compare Indus Valley civilisation settlements with Bronze Age British settlements? Can children say where the Indus Valley civilisation was located? Can children name at least one feature of an Indus Valley civilisation settlement? 	<ul style="list-style-type: none"> Slides Event Cards Information Sheet Timeline Sheet Instruction Cards (FSD? activity only) City Cards A/B (Plenary only) Wood or interlocking bricks, clay, soil and water
Lesson 3	To find out about city planning.	Children will compare the layout of London and New York to help them identify the layout of Indus Valley settlements. They will find out about the features and facilities found in Indus settlements and think about what it would have been like to live there.	<ul style="list-style-type: none"> Can children describe the Indus Valley settlements? Can children name several features of Indus Valley civilisation settlements? Can children identify features of the settlements and imagine what they might have looked like? 	<ul style="list-style-type: none"> Slides Photo Cards Picture Card Map Sheet A/B Location Cards A/B Question Cards (FSD? activity only) Answer Cards (FSD? activity only) Statement Cards (Plenary only)
Lesson 4	To find out about the Indus Valley civilisations' trade and crafts.	Children will explore why trade was so important, who the Indus people traded with and what they traded. They will use their investigative skills to decide what they think different artefacts were used for and make suggestions about the purposes of different objects.	<ul style="list-style-type: none"> Can children say who the Indus Valley civilisation traded with? Can children identify some crafts of the Indus Valley civilisation? Can children say what the Indus Valley civilisation used seals for? 	<ul style="list-style-type: none"> Slides Picture Card A/B/C/D Picture Answer Cards Information Card (FSD? activity only) SEALS/Writing Clay
Lesson 5	To explore the technology used by the Indus Valley civilisation.	Children will find out about the mathematical achievements of the Indus Valley civilisation, including an accurate system of weights and measures. They will consider why having a uniform system of measure is important and apply this to different units of measurement used around the world today.	<ul style="list-style-type: none"> Do children understand the Indus Valley civilisation had advanced systems of measure compared to other civilisations at the time? Can children say why agreeing on a uniform system of measure is useful? Can children compare the Indus Valley civilisation with Bronze Age Britain? 	<ul style="list-style-type: none"> Slides Fact Cards Weight Cards (FSD? activity only) Length Cards (FSD? activity only) Rulers, card, weighing scales, objects to weigh
Lesson 6	To find out about the decline of the Indus Valley civilisation.	Children will recognise why historians are unsure about the decline of the Indus Valley civilisation. They will identify the different theories behind the disappearance of the Indus before making decisions about which they think is most likely, giving reasons for their choices.	<ul style="list-style-type: none"> Can children list the theories why the Indus Valley civilisation declined? Can children say the evidence that supports and opposes the theories on the decline of the Indus Valley civilisation? Can children say which theory they think is most likely and why? 	<ul style="list-style-type: none"> Slides Theory Cards Evidence Cards Worksheet 6A/6B EUQ (plenary only)