

English Assessment Grid : The Great Kapok Tree Persuasive Writing



The Great Kapok Tree Persuasive Writing

Group:

Year:

Term:

English

Lesson 1	Can children retell the main events of the story?																			
	Can children ask and answer questions about the story?																			
	Can children suggest a reason why the book was written?																			
Lesson 2	Can children explain the author's purpose in writing the book?																			
	Can children identify some features of persuasive writing?																			
	Can children explain why these features are effective?																			
Lesson 3	Can children describe when a new paragraph is needed?																			
	Are children able to plan a chronological sequence of events for their diary entries?																			
	Are children able to edit a text to add paragraph breaks?																			
Lesson 4	Do children know how they should structure their persuasive letter?																			
	Can children draft a letter in which they clearly express and evidence an argument?																			
	Can children choose and use persuasive features effectively in their writing?																			
Lesson 5	Can children identify the areas of their writing that could be improved?																			
	Can children assess and edit their writing?																			
	Can children offer suggestions to others as to how they could improve their writing?																			