

# PlanBee Geography Assessment : The Grand Canyon : KS2



## The Grand Canyon Geography

Group:

Year:

Term:

Lesson 1	Can children locate the Grand Canyon on a map?																		
	Can identify other locations along the same latitude/longitude lines?																		
	Can children describe key features of the Grand Canyon?																		
Lesson 2	Understand that the Grand Canyon was formed over millions of years.																		
	Do children know what erosion means?																		
	Explain ways in which water erosion has helped form the Grand Canyon.																		
Lesson 3	Do children have a basic understanding of what biomes are?																		
	Know about different biomes and climate conditions at various altitudes at the Grand Canyon.																		
	Describe the conditions at the bottom of the Grand Canyon.																		
Lesson 4	Understand there are different biomes found at different points within the Grand Canyon.																		
	Can children explain some reasons why there are different biomes?																		
	Describe some plants and animals living in a desert scrub biome.																		
Lesson 5	Can children think about ways in which land is used by humans?																		
	Can children consider some of the benefits of tourism?																		
	Do children know some ways in which tourism can harm an environment?																		
Lesson 6	Know how the land at the Grand Canyon sustained the Havasupai's way of life.																		
	Know ways in which the use of the land by American Indians has changed over time.																		
	Can children explain how American Indians benefit from tourism?																		
Lesson 7	Understand the importance of protecting and preserving places like the Grand Canyon.																		
	Explain what they have learned about the geography of the Grand Canyon.																		
	Can children evaluate their own learning?																		