

Geography Assessment Grid : The Grand Canyon : Year 5/6



<h2 style="margin: 0;">The Grand Canyon</h2> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px 15px; width: 15%;">Group:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px 15px; width: 15%;">Year:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px 15px; width: 15%;">Term:</div> </div>											
Geography											
Lesson 1	Can children locate the Grand Canyon on a map?										
	Can identify other locations along the same latitude / longitude lines?										
	Can children describe key features of the Grand Canyon?										
Lesson 2	Do children understand that the Grand Canyon was formed over millions of years?										
	Do children know what erosion means?										
	Can children explain some ways in which water erosion has helped form the Grand Canyon?										
Lesson 3	Do children have a basic understanding of what biomes are?										
	Do children know that there are different biomes and climate conditions at different altitudes within and around the Grand Canyon?										
	Can children describe the conditions at the bottom of the Grand Canyon?										
Lesson 4	Do children understand that there are different biomes found at different points within the Grand Canyon?										
	Can children explain some reasons why there are different biomes?										
	Can children describe some plants and animals living in a desert scrub biome?										
Lesson 5	Can children think about ways in which land is used by humans?										
	Can children consider some of the benefits of tourism?										
	Do children know some ways in which tourism can harm an environment?										
Lesson 6	Do children know some ways in which the land at the Grand Canyon sustained the Havasupai's way of life?										
	Do children know some ways in which the use of the land by American Indians has changed over time?										
	Can children explain how American Indians benefit from tourism?										
Lesson 7	Can children think of reasons why it is important to preserve and protect special places like the Grand Canyon?										
	Can children explain what they have learned about the geography of the Grand Canyon?										
	Can children evaluate their own learning?										