

# The Changing Role of Women : History : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To explore the role of women in society from ancient times to the Renaissance.	Children will find out about the varying roles and rights of women in ancient civilisations (such as Greece, Rome and Egypt). They then go on to explore women's positions in medieval and Renaissance Britain, specifically the law of coverture and the many legal and social restrictions on women.	<ul style="list-style-type: none"> <li>Do children understand that the rights and roles of women have changed through time?</li> <li>Can children describe some of the origins of patriarchy?</li> <li>Can children describe some of the ways in which the rights of women differed from those of men from ancient times to the Renaissance?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 1A/1B/1C</li> <li>Information Sheet</li> <li>True or False Cards (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To find out about women's roles in the 17th, 18th and 19th centuries.	Children will find out about women's lives between the 17th and 19th centuries, looking at some of the first rumblings of feminism. They will then find out about the changes in society that were brought about by the Industrial Revolution and look at the strict social etiquette rules that Victorian women had to abide by.	<ul style="list-style-type: none"> <li>Do children understand that women were forbidden by law from undertaking certain roles?</li> <li>Can children explain some of the ways in which women were restricted during the Victorian era?</li> <li>Can children give examples of women who achieved great things despite the restrictions on them?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 2A/2B/2C/2B</li> <li>Extract Rules 2A/2B/2C</li> <li>Challenge Cards (FSD? activity only)</li> <li>Books, internet access, etc. (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To find out about the women's suffrage movement.	Children will be introduced to the women's suffrage movement, and the suffragettes and other women who campaigned in different ways for women's right to vote. They will find out about some specific women and events, and the effect the women's suffrage movement had on society.	<ul style="list-style-type: none"> <li>Do children understand the term 'suffrage'?</li> <li>Can children explain who the suffragettes were, and how and why they campaigned for change?</li> <li>Can children name some individual suffragettes and describe their contribution to the movement?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 3A/3B</li> <li>Challenge Sheet 3A/3B</li> <li>Date Cards (FSD? activity only)</li> <li>Timeline Cards (FSD? activity only)</li> <li>Access to books, the internet, etc. (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To find out about the role of women during the First World War.	After recapping what they know about the suffrage movement, children will find out what happened when WW1 broke out and how it affected the roles, rights and responsibilities of women. They will find out when and how women finally achieved the right to vote and explore how the war changed women's position in society.	<ul style="list-style-type: none"> <li>Do children know when the First World War took place?</li> <li>Can children explain the role women played in the war effort during WW1?</li> <li>Can children discuss the impact the war had on women's suffrage?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 4A/4B</li> <li>Question Cards</li> <li>Picture Cards</li> <li>Challenge Card 4A/4B (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To explore the role of women during the 1950s.	Children will use a timeline to recap the changes that took place up to 1928 regarding the role of women. They will then go on to use primary and secondary sources to find out about the lives of women during the 1950s. They will use sources to evaluate how women's lives changed (or not) in the years following the world wars.	<ul style="list-style-type: none"> <li>Can children summarise how the position of women changed from ancient times to 1928?</li> <li>Can children use a variety of sources of information to find out about the position of women in society during the 1950s?</li> <li>Can children consider and evaluate primary and secondary sources of information, and assess their accuracy and value?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 5A/5B/5C</li> <li>Statement Cards</li> <li>Source Cards</li> </ul>
<b>Lesson 6</b>	To find out about second-wave feminism during the 1960s and 1970s.	Children will consider the inequality between girls and boys being rewarded differently for the same tasks as a context for exploring the disparity in pay and work options between men and women in the 1960s and 1970s. Using the example of the Ford Dagenham strikes, they will find out about second-wave feminism and the changes to laws relating to women's pay, work and education.	<ul style="list-style-type: none"> <li>Do children know what the term 'second-wave feminism' means?</li> <li>Can children describe some of the ways in which women's rights were improved in the 1960s and 1970s?</li> <li>Can children identify some of the different ways in which women were perceived during this time?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Character Cards (Male, Female and Management)</li> <li>Statement Card</li> <li>Information Sheet</li> <li>Worksheet 6A/6B</li> <li>Challenge Card (FSD? activity only)</li> </ul>
<b>Lesson 7</b>	To evaluate the changing rights of women and establish whether or not we have gender equality today.	Children will consolidate what they have learnt about how the roles and rights of women have changed from ancient times to today. They will recall major events, dates and people, and order events chronologically. They will also consider whether men and women are equal today, both in Britain and in other parts of the world.	<ul style="list-style-type: none"> <li>Can children order key events in the history of women's rights chronologically?</li> <li>Can children name some of the key people involved in women's rights movements and evaluate their contributions?</li> <li>Can children discuss and evaluate the issue of gender equality today?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Timeline Cards 7A/7B</li> <li>Challenge Card 7A/7B/7C</li> <li>Writing Templates (FSD? activity only)</li> <li>End of Unit Quiz</li> </ul>