



| The Changing Role of Women |  |  |  |  |   |  |  |  |
|----------------------------|--|--|--|--|---|--|--|--|
| Group: Year: Term:         |  |  |  |  |   |  |  |  |
| History                    |  |  |  |  |   |  |  |  |
| Lesson 1                   | Do children understand that the rights and roles of women have changed through time?   |  |  |  |   |  |  |  |
|                            | Can children describe some of the origins of patriarchy?   |  |  |  |   |  |  |  |
|                            | Can children describe some of the ways in which the rights of women differed from those of men from ancient times to the Renaissance?  |  |  |  |   |  |  |  |
| Lesson 2                   | Do children understand that women were forbidden by law from undertaking certain roles?  |  |  |  |   |  |  |  |
|                            | Can children explain some of the ways in which women were restricted during the Victorian era?   |  |  |  |   |  |  |  |
|                            | Can children give examples of women who achieved great things despite the restrictions on them?  |  |  |  |   |  |  |  |
| Lesson 3                   | Do children understand the term 'suffrage'?  |  |  |  |   |  |  |  |
|                            | Can children explain who the suffragettes were, and how and why they campaigned for change?  |  |  |  |   |  |  |  |
|                            | Can children name some individual suffragettes and describe their contribution to the movement?  |  |  |  |   |  |  |  |
| Lesson 4                   | Do children know when the First World War took place?  |  |  |  |   |  |  |  |
|                            | Can children explain the role women played in the war effort during WW1?   |  |  |  |   |  |  |  |
|                            | Can children discuss the impact the war had on women's suffrage?   |  |  |  | I |  |  |  |
| Lesson 5                   | Can children summarise how the position of women changed from ancient times to 1928?  Can children use a variety of sources of information to find out about the position of women in society during |  |  |  |   |  |  |  |
|                            | the 1950s?   |  |  |  |   |  |  |  |
|                            | Can children consider and evaluate primary and secondary sources of information, and assess their accuracy and value?  |  |  |  |   |  |  |  |
| Lesson 7 Lesson 6          | Do children know what the term 'second-wave feminism' means?   |  |  |  |   |  |  |  |
|                            | Can children describe some of the ways in which women's rights were improved in the 1960s and 1970s?   |  |  |  |   |  |  |  |
|                            | Can children identify some of the different ways in which women were perceived during this time?   |  |  |  |   |  |  |  |
|                            | Can children order key events in the history of women's rights chronologically?  |  |  |  |   |  |  |  |
|                            | Can children name some of the key people involved in women's rights movements and evaluate their contributions?  |  |  |  |   |  |  |  |
|                            | Can children discuss and evaluate the issue of gender equality today?  |  |  |  |   |  |  |  |

Copyright @ PlanBee Resources Ltd 2022