

# The Caribbean : Geography : Year 5/6

|                 | Learning Objective                                             | Overview                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Assessment Questions                                                                                                                                                                                                                                                                                                                | Resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Lesson 1</b> | To know where the Caribbean is and what islands it consists of | In this first lesson, children will find out where in the world the Caribbean is, and learn about the location and ownership of the islands within it. In their independent activities, children will use maps and other data to locate and label islands within the Caribbean on their own blank map. In the alternative activity, in pairs, children answer given questions about the Caribbean using the given resources, then check each other's answers.                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Can children locate the Caribbean on a world map?</li> <li>Do children understand that the Caribbean is a collection of islands?</li> <li>Can children name and locate some of those islands?</li> </ul>                                                                                     | <ul style="list-style-type: none"> <li>Slides</li> <li>Map of the Caribbean</li> <li>Regions of the Caribbean</li> <li>Caribbean Information Sheet</li> <li>Worksheet 1A/1B/1C</li> <li>Question Cards (FSD? activity only)</li> </ul>                                                                                                                                                                                                                                                                                                                                      |
| <b>Lesson 2</b> | To explore the physical geography of the Caribbean             | In this lesson, children will first discuss what 'physical' geography means, and are encouraged to think about what the physical geography of the Caribbean might be like, based on what they already know. Children will then find out about some of the diverse landforms found in the Caribbean, before continuing this research in their independent activities, where they work as groups to find out about specific landforms across the Caribbean. In the alternative activity, children focus on volcanoes, and research the answer to the question, 'Why are there so many volcanoes in the Caribbean?'                             | <ul style="list-style-type: none"> <li>Do children understand what physical geography is?</li> <li>Can children describe some of the the varied landforms found in the Caribbean?</li> <li>Can children use resources to research and locate some of these landforms?</li> </ul>                                                    | <ul style="list-style-type: none"> <li>Slides</li> <li>Map of the Caribbean</li> <li>Blank Caribbean Map</li> <li>A2 (sugar) paper</li> <li>Landform Cards Set A/B</li> <li>String (optional)</li> <li>Internet access required for the main activity</li> <li>Challenge Cards A/B (FSD? activity only)</li> <li>Volcano Detectives Sheet 2A/2B (FSD? activity only)</li> <li>Tectonic Plates Map (FSD? activity only)</li> <li>Volcano Formation Information Sheet (FSD? activity only)</li> <li>Volcanoes of the Caribbean Location Sheet (FSD? activity only)</li> </ul> |
| <b>Lesson 3</b> | To find out about the climate of the Caribbean                 | Children will first discuss the difference between weather and climate, before exploring what type of climate the Caribbean has, and why. In their independent activities, children will use data to compare and contrast the average temperatures and rainfall in two different locations within the Caribbean. In the FSD? activity, children will prepare and present a news report about hurricanes in the Caribbean.                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Can children explain the difference between weather and climate?</li> <li>Can children explain what the climate of the Caribbean is like?</li> <li>Can children use given data and other information to further their knowledge and understanding of the Caribbean climate?</li> </ul>       | <ul style="list-style-type: none"> <li>Slides</li> <li>Climate Graphs Sheet</li> <li>Worksheet 3A/3B/3C</li> <li>Hurricane Irma &amp; Hurricane Maria Information Sheet (FSD? Activity only)</li> <li>Challenge Cards (FSD? activity only)</li> </ul>                                                                                                                                                                                                                                                                                                                       |
| <b>Lesson 4</b> | To research and discuss the human geography of the Caribbean.  | This lesson focuses on the human geography of the area. The children will take a look back at the colonial past of the islands as well as how these new European colonies brought enslaved people from Africa to work on plantations. Your class will look at how this past has affected the culture, land use, exports and populations of the Caribbean islands. The class will research selected islands from the Caribbean to find out more information on the rich and diverse cultures of specific islands. Alternatively, set up a carousel to let your class experience some of the foods, music and languages of this special place. | <ul style="list-style-type: none"> <li>Can children identify ways the physical geography of the Caribbean affects the human geography?</li> <li>Can children identify ways the history of the Caribbean affects the human geography?</li> <li>Are children able to describe some different aspects of Caribbean culture?</li> </ul> | <ul style="list-style-type: none"> <li>Slides</li> <li>Caribbean Fact Page</li> <li>Fact Sheets</li> <li>Picture Cards</li> <li>Note-taking Sheet</li> <li>Prompt Sheet</li> <li>Access to the internet</li> <li>Experience Cards (FSD? activity only)</li> <li>Experience Picture Cards (FSD? activity only)</li> <li>Observation Sheet (FSD? activity only)</li> <li>Foods, instruments, photographs and music from Caribbean culture - ideas on Experience Cards 4A (FSD? activity only)</li> </ul>                                                                      |

# The Caribbean : Geography : Year 5/6

|                 | Learning Objective                                | Overview                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Assessment Questions                                                                                                                                                                                                                                                                     | Resources                                                                                                                                                                                                                                                                                                                                                 |
|-----------------|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Lesson 5</b> | To explore the Caribbean as a tourist destination | After recapping on everything that they have learnt about the Caribbean so far, children will focus on the area as a tourist destination, and will explore the tourist industry's importance to the economy of the Caribbean. In their independent activities, children will take on the role of travel agent and advise holiday seekers where to visit depending on their preferences. In the FSD? activity, children will explore the advantages and disadvantages of tourism for the Caribbean, culminating in a debate using the motion 'The negative impact of tourism in the Caribbean outweighs the positive impact it has.' | <ul style="list-style-type: none"> <li>• Can children explain what tourism is?</li> <li>• Can children identify and describe some of the popular tourist attractions in the Caribbean?</li> <li>• Do children understand some of the advantages and disadvantages of tourism?</li> </ul> | <ul style="list-style-type: none"> <li>• Slides</li> <li>• Caribbean Mind Map Sheet (Teaching Input)</li> <li>• Holiday Brochure sheets</li> <li>• Holiday Seeker Request Cards Set A/B/C</li> <li>• Recommendation Sheets 5A/5B/5C</li> <li>• Point Of View Cards (FSD? activity only)</li> <li>• End of Unit Quiz (EUQ) slides and worksheet</li> </ul> |

