

PlanBee History Assessment : THE BRITISH EMPIRE : KS2



Group:

Year:

Term:

Lesson 1	• Can children identify changes between maps from the late 15th century and the mid 16th century, suggesting reasons why?																	
	• Can children describe what seafaring expeditions were like and suggest why they were important?																	
	• Can children identify some significant historic events which occurred before, during and after the Age of Exploration?																	
Lesson 2	• Can children express their own views about Britain's slave trade?																	
	• Can children explain how people may have reacted to seeing the stolen treasures aboard the <i>Madre de Deus</i> ?																	
	• Can children explain how the East India Company was able to gain influence in India?																	
Lesson 3	• Can children suggest reasons why the commodities traded in India were so valuable to the British?																	
	• Can children identify reasons why India was a difficult country to rule effectively at that time?																	
	• Can children identify ways in which the East India Company was able to gain control of trade in India?																	
Lesson 4	• Can children suggest reasons why many Indian people became unhappy with the East India Company?																	
	• Can children identify ways in which British rule of India was established and structured?																	
	• Can children give their own opinions about Britain's 'supreme rule' over the Indian people?																	
Lesson 5	• Can children suggest some reasons why Britain expanded its empire?																	
	• Can children suggest pros and cons of being part of the British Empire for India?																	
	• Can children give opinions about the actions of the British during their rule in India?																	
Lesson 6	• Can children suggest reasons why so many countries sought independence from Britain?																	
	• Do children have a broad understanding of what the Commonwealth is?																	
	• Can children suggest ways in which Britain has influenced and been influenced by other countries?																	