

History Assessment Grid : The Bristol Bus Boycott : Year 5/6



Scheme name																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
History																			
Lesson 1	Can children explain what the Windrush Generation was?																		
	Can children explain the main reasons for migrants travelling to live and work in Britain at the time?																		
	Can children explain some of the difficulties the migrants faced upon arriving in Britain?																		
Lesson 2	Can the children explain the reasons for the racial tension between the black and white communities in Notting Hill?																		
	Can children empathise with black and white members of the Notting Hill community?																		
	Can children explain the advantages and disadvantages of using newspaper reports as sources of historical evidence?																		
Lesson 3	Can the children explain what the Bristol Omnibus Company's colour bar was?																		
	Can the children explain which action they think the action group should take and why?																		
	Can the children identify the relative advantages and disadvantages of each option available to the action group?																		
Lesson 4	Can the children explain who Rosa Parks was and why she is famous?																		
	Can the children explain what the Bristol Bus Boycott was?																		
	Can the children explain how Rosa Parks's actions inspired the Bristol Bus Boycott?																		
Lesson 5	Can the children explain how the Bristol Bus Boycott was resolved?																		
	Can children explain the legacy of the Bristol Bus Boycott?																		
	Can children explain how the lives of black people in Britain have changed since the end of the Second World War?																		