

The Atlantic Slave Trade : History : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To use historical sources to define what a slave is.	Children will be introduced to the topic by defining what a slave is and how slavery has been used in different cultures throughout history, including the Atlantic slave trade. Your class will explore sources and discuss who the slaves were, what they were used for and how they were treated during this period in history.	<ul style="list-style-type: none"> • Can children give a definition of slavery during the Atlantic slave trade? • Are children able to differentiate between a slave and a servant? • Are children able to draw conclusions about slavery from a variety of sources? 	<ul style="list-style-type: none"> • Slides • Sources Cards 1A • Worksheet 1A/1B • Large paper for group work • Different coloured felt pens (FSD? activity only) • Class Discussion Cards 1A (FSD? activity only)
Lesson 2	To understand and describe the triangular Atlantic slave trade.	Children will learn about the triangular trade and how each point on the Atlantic slave trade route benefited from the trade in slaves. The children will participate in discussions about the start of the slave trade and who they think gained the most from this trade.	<ul style="list-style-type: none"> • Can children name the three main locations in the triangular Atlantic slave trade? • Are children able to identify the way in which each location benefited from the Atlantic slave trade? • Can children give some reasons as to why the Atlantic slave trade became so big? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B/2C • Want/Have Labels 2A • Discussion Sheet 2A (FSD? activity only) • Comic Strip 2A (FSD? activity only)
Lesson 3	To learn about the experiences of slaves during the Atlantic slave trade from historical sources.	After learning about the triangular trade the children will look in more depth at what the experience was like for the enslaved people. They will look at the Middle Passage and how slaves were treated on plantations. They will have the opportunity to look at different memoirs and interviews from freed slaves to determine what these sources can tell them about the experiences of an enslaved person.	<ul style="list-style-type: none"> • Can children describe what the Middle Passage was and what this was like for the slaves? • Can children identify if a source is a primary or secondary source? • Can children use the information gained from sources to report on what life was like for slaves during the Atlantic slave trade? 	<ul style="list-style-type: none"> • Slides • Information Sheet 3A/3B • Word Bank 3A • A3 paper • Source Cards 3A (FSD? activity only) • Worksheet 3A/3B (FSD? activity only)
Lesson 4	To understand the abolition of the slave trade and slavery in Britain.	This lesson will guide your class's discussion and exploration of the influential people and the different aspects of the slave trade which led to its abolishment in 1807.	<ul style="list-style-type: none"> • Can children name one reason that the slave trade was abolished? • Are children able to identify when the slave trade was abolished? • Can children name some key figures involved in the abolition of slavery? 	<ul style="list-style-type: none"> • Slides • For and Against Cards 4A • Worksheet 4A/4B • Worksheet 4C (FSD? activity only) • Diamond Nine Cards 4A (FSD? activity only)
Lesson 5	To learn about Harriet Tubman and the Underground Railroad.	Children will learn about the life of Harriet Tubman and how she used the Underground Railroad to help free enslaved people to the free states in the US.	<ul style="list-style-type: none"> • Can children give a brief description of who Harriet Tubman was? • Are children able to describe what the Underground Railroad was and how it helped slaves? • Can children give reasons as to why Tubman is considered an important historical figure? 	<ul style="list-style-type: none"> • Slides • Harriet Tubman Fact Cards 5A • Worksheet 5A/5B/5C • Worksheet 5D (FSD? activity only) • Plain paper (pre-cut into strips) (FSD? activity only)
Lesson 6	To understand what modern slavery is.	This lesson will introduce the concept of modern slavery to the children and how people may become victims of it. They will discuss the signs that someone may be a victim of modern slavery and what people can do to help.	<ul style="list-style-type: none"> • Can children give an example of modern slavery? • Can children recall some of the main signs of modern slavery? • Can children name a way in which a victim of modern slavery can get help? 	<ul style="list-style-type: none"> • Slides • Worksheet 6A • Door Template 6A • Worksheet 6B (FSD? activity only) • Information Sheet 6A (FSD? activity only) • Lettering Sheet 6A (FSD? activity only)
Lesson 7	To hold a debate around some of the legacies of slavery in Britain.	In this final lesson the children will look at the legacies that the slave trade left on different cities in Britain. They will investigate street names and buildings before looking at the 2020 debate on statues of slave traders. The children will conduct a debate on whether or not statues of slave traders/ owners should be removed before voting on the motion. There is an End of Unit Quiz to summarise the children's learning during this topic.	<ul style="list-style-type: none"> • Can children describe a way in which Britain changed because of the slave trade? • Can children listen carefully to others' viewpoints and respond appropriately? • Can children put forward a viewpoint clearly and confidently? 	<ul style="list-style-type: none"> • Slides • Debate Instructions Sheet 7A • For Cards 7A • Against Cards 7A • Debate Cards 7A (FSD? activity only) • Voting Cards • End of Unit Quiz