

History Assessment Grid : The Atlantic Slave Trade : Year 5/6

<h2 style="margin: 0;">The Atlantic Slave Trade</h2>																				
Group: <input style="width: 100px;" type="text"/>		Year: <input style="width: 100px;" type="text"/>		Term: <input style="width: 100px;" type="text"/>																
<h3 style="margin: 0;">History</h3>																				
Lesson 1	Can children give a definition of slavery during the Atlantic slave trade?																			
	Are children able to differentiate between a slave and a servant?																			
	Are children able to draw conclusions about slavery from a variety of sources?																			
Lesson 2	Can children name the three main locations in the triangular Atlantic slave trade?																			
	Are children able to identify the way in which each location benefited from the Atlantic slave trade?																			
	Can children give some reasons as to why the Atlantic slave trade became so big?																			
Lesson 3	Can children describe what the Middle Passage was and what this was like for the slaves?																			
	Can children identify if a source is a primary or secondary source?																			
	Can children use the information gained from sources to report on what life was like for slaves during the Atlantic slave trade?																			
Lesson 4	Can children name one reason that the slave trade was abolished?																			
	Are children able to identify when the slave trade was abolished?																			
	Can children name some key figures involved in the abolition of slavery?																			
Lesson 5	Can children give a brief description of who Harriet Tubman was?																			
	Are children able to describe what the Underground Railroad was and how it helped slaves?																			
	Can children give reasons as to why Tubman is considered an important historical figure?																			
Lesson 6	Can children give an example of modern slavery?																			
	Can children recall some of the main signs of modern slavery?																			
	Can children name a way in which a victim of modern slavery can get help?																			
Lesson 7	Can children describe a way in which Britain changed because of the slave trade?																			
	Can children listen carefully to others' viewpoints and respond appropriately?																			
	Can children put forward a viewpoint clearly and confidently?																			