English Assessment Grid : The Alphabet : Year 1 The Alphabet
Group:
Year:
English

| $\begin{aligned} & \text { r } \\ & 0 \\ & 0 \\ & \text { O} \\ & \hline \end{aligned}$ | Are children able to recite the alphabet correctly? |
| :---: | :---: |
|  | Can children identify the next letter in the alphabet with reasonable speed and accuracy? |
|  | Can children identify a letter from its place in the alphabet, e.g. 10th letter? |
| $\begin{aligned} & \text { N } \\ & \text { O} \\ & \text { O } \\ & \text { O} \end{aligned}$ | Do children understand what alphabetical order is? |
|  | Can children order a set of three objects into alphabetical order? |
|  | Are children able to put more than three words into alphabetical order? |
|  | Can children recognise and name capital letters? |
|  | Can children form capital letters in the correct way on a large scale (air writing, using their fingers)? |
|  | Are children able to form capital letters on a smaller scale? |
| $\begin{aligned} & \pm \\ & \mathbf{O} \\ & \text { O } \\ & \text { du } \end{aligned}$ | Can children recognise the upper case of each letter? |
|  | Are children able to recognise the lower case of each letter? |
|  | Can children recognise the upper and lower case of each letter? |
|  | Can children correctly form most 'tall' letters? |
|  | Are children able to correctly form most 'bouncy ball' letters? |
|  | Can children form letters correctly in relation to each other (correct ascenders and descenders)? |
| $$ | Can children correctly form most 'caterpillar' letters? |
|  | Are children able to correctly form most 'zig-zag' letters? |
|  | Can children form letters correctly in relation to each other (correct ascenders and descenders)? |

