

Thanks for Everything : ESR : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To understand things are provided by someone.	Children will think about what their favourite items are and where they came from. They will begin to understand products are made somewhere before they arrive in shops or their possession. Your class will then begin to think about actions or services, who provides them and how we can thank them. They will start to understand that more than one person might be involved in getting them the thing they use. They will end the lesson by thinking about how they can show they appreciate people for the things they do.	<ul style="list-style-type: none"> • Can children identify the things they have? • Can children say who gives them the things they have? • Can children identify ways to thank people? 	<ul style="list-style-type: none"> • Slides • Think About Cards • People Cards • Worksheet 1A/1B • Scenario Cards (FSD...? activity only) • Discussion Cards (Plenary only)
Lesson 2	To understand that children in some countries work hard to make the products we use.	Children will name and identify different jobs. They will learn what a selection of job roles entail and the training the workers go through. They will then begin to use this information to think about why children don't do these jobs and why it is important for them to go to school. The lesson activities give children the opportunity to find out about child workers in other countries or child workers in Victorian Britain. The lesson concludes by encouraging the children to think about fair trade products.	<ul style="list-style-type: none"> • Do children understand that all the physical things we have were made by someone? • Do children understand that not all children go to school because they need to work? • Can children find out where different things were made? 	<ul style="list-style-type: none"> • Slides • Case Study A/B/C/D • Worksheet 2A/2B • Fact Cards (FSD...? activity only) • Fact Sheet (FSD...? activity only) • Worksheet 2C (FSD...? activity only)
Lesson 3	To value what we have.	Children will discuss different actions and opinions, before exploring the impact different actions have. They will be encouraged to explore what they can do to help make their environment a better place, such as looking after people and things. The lesson finishes by asking the children to think about times they could have acted differently.	<ul style="list-style-type: none"> • Can children say something they value? • Can children explain how they look after their things and the people around them? • Do children understand that everything has value? 	<ul style="list-style-type: none"> • Slides • Discussion Cards • Scenario Cards • Challenge Cards • Leaflet Template A/B • Worksheet 3A/3B (FSD...? activity only)