

# Talking Textiles : Art : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To explore ways in which stories can be told visually.	Children will study the Bayeux Tapestry and explore other ways in which artists across the ages have told stories visually. Children will consider what can be learnt about a story from a single image and use pictures themselves to tell more of the story shown in the image.	<ul style="list-style-type: none"> <li>Do children understand that stories can be told through image instead of words?</li> <li>Can children identify different ways of communicating stories visually?</li> <li>Can children express their own ideas for what is happening in an image?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 1A/1B/1C</li> <li>Picture Cards</li> <li>Story Cards</li> </ul>
<b>Lesson 2</b>	To collect visual information to develop ideas.	Children will listen to familiar stories and think particularly about the images that come to mind as they listen. They will then represent these stories visually using a series of images.	<ul style="list-style-type: none"> <li>Can children gather ideas for visual representations of stories?</li> <li>Do children understand how stories can be told visually?</li> <li>Can children explore using colour and symbols to explain the meaning of a story?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Story Sheets</li> <li>Worksheet 2A/2B/2C/2D</li> <li>Scene Cards (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To experiment with different ways of using textiles to create effects.	Children will identify a variety of ways of working with textiles. They will experiment with a variety of techniques, such as stitching, layering, painting and quilting, as they gather ideas for use in their own textile story. Children will practise a variety of these techniques, considering how they could be used to portray particular scenes.	<ul style="list-style-type: none"> <li>Can children name a variety of ways in which to use textiles to create effects?</li> <li>Can children experiment with a range of ways of using textiles to create effects?</li> <li>Can children evaluate which techniques worked well and give reasons for their ideas?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Challenge Cards</li> <li>Fabric, fabric paints, buttons, sequins, wool, needles, pins, etc.</li> <li>Scene/Technique Cards (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To be able to design a piece of textile artwork that tells a story.	Children will design their own textile stories using the ideas they have gathered. They will consider how to organise their textile story and how they can design scenes that are simple enough to translate to fabric yet clear enough to tell a story.	<ul style="list-style-type: none"> <li>Can children make decisions about how to work individually or in a group to complete a piece of artwork?</li> <li>Can children design images that convey a story using textiles?</li> <li>Can children describe what techniques, fabrics and colours they will use to create their artwork?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 4A/4B</li> <li>Paper/sketchbooks</li> <li>Question Sheet (FSD? activity only)</li> <li>Worksheet 4C (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To be able to create a piece of artwork that tells a story through textiles.	Children will use a variety of different textile techniques to create their own talking textile story. They will discuss some questions as a class to encourage them to think about what they will do if they come across any problems and to consider how they can make their work of a high quality. They will then follow their plans to create their textile images.	<ul style="list-style-type: none"> <li>Can children follow a design to create a textile story?</li> <li>Can children use a variety of techniques accurately?</li> <li>Can children identify ways in which they could improve their artwork?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Designs from Lesson 4</li> <li>Fabric</li> <li>Buttons, sequins, wool, thread, fabric paint, etc.</li> <li>Scissors, needles, pins, thimbles, etc.</li> </ul>
<b>Lesson 6</b>	To be able to evaluate a finished piece of artwork.	Children will evaluate their finished textile stories. They will consider what has gone well, what they could improve if they were to make their textile stories again and what they think and feel about their finished artwork.	<ul style="list-style-type: none"> <li>Can children evaluate their own work and say what they think and feel about it?</li> <li>Can children evaluate the work of others and say what they think and feel about it?</li> <li>Can children suggest ways in which they would alter their work if they had the opportunity to make it again?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Completed textile stories</li> <li>Worksheet 6A/6B</li> <li>Worksheet 6C (FSD? activity only)</li> </ul>