

Art Assessment Grid : Talking Textiles : Year 5/6

Talking Textiles																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
Art																				
Lesson 1	Do children understand that stories can be told through image instead of words?																			
	Can children identify different ways of communicating stories visually?																			
	Can children express their own ideas for what is happening in an image?																			
Lesson 2	Can children gather ideas for visual representations of stories?																			
	Do children understand how stories can be told visually?																			
	Can children explore using colour and symbols to explain the meaning of a story?																			
Lesson 3	Can children name a variety of ways in which to use textiles to create effects?																			
	Can children experiment with a range of ways of using textiles to create effects?																			
	Can children evaluate which techniques worked well and give reasons for their ideas?																			
Lesson 4	Can children make decisions about how to work individually or in a group to complete a piece of artwork?																			
	Can children design images that convey a story using textiles?																			
	Can children describe what techniques, fabrics and colours they will use to create their artwork?																			
Lesson 5	Can children follow a design to create a textile story?																			
	Can children use a variety of techniques accurately?																			
	Can children identify ways in which they could improve their artwork?																			
Lesson 6	Can children evaluate their own work and say what they think and feel about it?																			
	Can children evaluate the work of others and say what they think and feel about it?																			
	Can children suggest ways in which they would alter their work if they had the opportunity to make it again?																			