Plan**Bee** English Assessment Grid: Tales of Ancient Egypt | Biographies: Year 3 Tales of Ancient Egypt: Biographies Group: Year: Term: **English** Can children distinguish between a biography and an autobiography? Lesson Are children able to make sensible suggestions on what information should be included in a biography? Can children make a reasonable attempt at mimicking the style of a biography? Can children define what a paragraph is and when they are used in a non-fiction 2 context? Are children able to sort information into paragraphs? Can children suggest subheadings to summarise the contents of a paragraph? Can children identify when Cleopatra VII reigned as Pharaoh? Lesson Can children sort and order information about Cleopatra? Can children name some key events from Cleopatra's life?

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Can children effectively use the features of a biography in their writing?

Are children able to separate their writing into clear paragraphs?

Can children use a variety of sentence openers in their writing?

Lesson

Plan**Bee English Assessment Grid**: Tales of Ancient Egypt | Explanation Texts: Year 3 **Tales of Ancient Egypt: Explanation Texts** Group: Year: Term: **English** Can children recall the steps in the mummification process? Lesson Can children make simple links between related processes? Are children able to use their previous learning to explain the reasons behind different actions in a process? Can children identify and use imperative verbs? 2 Lesson Are children able to effectively use adverbials of time in their instructions? Can children analyse successful and less successful instructions and use this analysis to suggest improvements? Can children identify the potential audience for a text? Lesson Can children identify successful features of a piece of writing? Are children able to suggest improvements to a piece of writing? Can children write a chronological explanation of an activity they have completed? 4 Lesson Are children able to successfully use genre related features? Can children evaluate and improve their own writing?

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English Assessment Grid: Tales of Ancient Egypt | Narrative: Year 3



Tá	ales of Ancient Egypt: Narrative						
G	roup: Year: Term:						
	English						
_	Can children identify how a character is feeling at a given point in the story?						
Lesson	Are children able to empathise with a character to give reasons for the character's emotions?						
Le	Can children use familiar story plots to help them predict what will happen next in a story?						
n 2	Can children retell a traditional story, including all the main events?						
Lesson	Can children identify similarities between two versions of a story?						
Le	Can children identify differences between two versions of a story?						
n 3	Can children retell a story using relevant details?						
Lesson	Can children pick out the main events in a traditional fairy tale?						
تّ	Are children able to create a clear story map/board of a traditional fairy tale?						
4 n	Can children identify Egyptian aspects of a story?						
Lesson	Are children able to amend and change aspects of a story to suit a purpose?						
Le Le	Can children plan writing based on an existing story?						
Ŋ	Can children identify fronted adverbials from a text?						
Lesson	Are children able to use fronted adverbi <mark>als to</mark> add detail about a verb's manner, frequency, time or place?						
Le	Can children punctuate fronted adverbials accurately using commas?	2					
9	Can children follow a plan to create a familiar story in a different setting?			à			
Lesson (Are children able to use fronted adverbials to add detail about a verb's manner, frequency, time or place?						
ت	Can children punctuate fronted adverbials accurately using commas?						

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English Assessment Grid: Tales of Ancient Egypt | Newspapers: Year 3

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Tales of Ancient Egypt: Newspapers									
G	oup: Year: Term	າ:							
English									
Can children recall some facts about Cleopatra's death?									
Lesson 1	Can children describe the audience for their newspaper report	ί?							
Le	Can children organise facts into relevant paragraphs?								
2	Can children name some key features of a newspaper report?								
Lesson	Are children able to write a clear, chronological report on a his	torical death?				= 8			
	Can children use a variety of sentence openers in their writing	?	1772/		V				

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English Assessment Grid: Tales of Ancient Egypt | Poetry: Year 3

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Ta	Tales of Ancient Egypt: Poetry								
G	roup: Year: Term:								
	English								
_	Can children identify types of words including nouns, adjectives and verbs?								
Lesson	Are children able to generate poetic vocabulary around a theme?								
Fe	Can children name some poetic devices which they could use in a poem about Ancient Egypt?								
7	Can children describe what alliteration is?								
Lesson	Can children create alliteration in an acrostic-style poem?								
Les	Are children able to generate and use poetic vocabulary based around a topic?								
က	Can children identify a kenning-style poem?								
Lesson 3	Are children able to generate to <mark>pic</mark> al words a <mark>nd s</mark> ort them into appropriate word classes?								
۲	Can children create a themed kenning poem?								
4	Can children identify poetic devices in a free verse poem?	- 1			á	B			
Lesson	Can children describe what a free verse poem is?								
Le	Are children able to use similes, alliteration and repetition in a free verse poem?		17/7						

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