

Science Assessment Grid: Super Scientists: Year 2

| Sı | uper Scientists | |
|----------|---|--|
| G | roup: Year: Term: | |
| | Science | |
| Ē | Can the children use their own knowledge to make predictions? | |
| Lesson 1 | Can the children observe patterns? | |
| ت | Can the children talk about what they have found out? | |
| Lesson 2 | Can the children use their own experiences to make predictions? | |
| | Can the children observe patterns? | |
| ي ا | Can the children talk about what they have found out? | |
| Lesson 3 | Can the children use their own experiences to make predictions? | |
| | Can the children ask questions and make observations? | |
| ت | Can the children talk about what they have found out? | |
| h 4 | Can the children use their own experiences to make predictions? | |
| Lesson 4 | Can the children observe patterns? | |
| Le | Can the children talk about what they have found out? | |
| n 5 | Can the children use their own experiences to make predictions? | |
| Lesson | Can the children observe patterns? | |
| Le | Can the children talk about what they have found out? | |
| 9 u | Can the children use their own experiences to make predictions? | |
| Lesson | Can the children observe patterns? | |
| Le | Can the children talk about what they have found out? | |
| 7 ر | Can the children use their own experiences to make predictions? | |
| Lesson 7 | Can the children observe patterns? | |
| Ë | Can the children talk about what they have found out? | |

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