PlanBee R.E. Assessment : Stories of Hinduism : KS2

| Group: <br> Stories of Hinduism <br> Year: <br> Term: |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Can children recall some main facts about Hinduism? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children compare elements of Hinduism with their own beliefs? |  |  |  |  |  |  |  |  |  |  |  |
|  | Do children understand that Hindus believe there is one God who takes many forms? |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { N } \\ & \text { sid } \\ & \text { de } \end{aligned}$ | Can children say who Krishna was? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children discuss the themes and messages in the two Hindu stories? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children think of their own 'big questions' to answer? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children give examples of how and why they work hard? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children discuss the themes and messages in the two Hindu stories? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children relate the messages taught in these stories to their own lives? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children recall the events and themes in the story of Ajamil? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children think of reasons to back up their arguments? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children listen to the views of others? |  |  |  |  |  |  |  |  |  |  |  |
| L <br> ᄃ <br> è <br>  | Can children say what the Hindu teaching on the truth is? |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children recall the events and themes in the story of Why Speak the Truth? |  |  |  |  |  |  |  |  |  |  |  |
|  | Do children understand that telling the truth can be a difficult thing to do? |  |  |  |  |  |  |  |  |  |  |  |

