

# English Assessment Grid : Stories from Space: Descriptive Writing : Year 5



Stories from Space																				
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																
<b>English</b>																				
Lesson 1	Do children understand what makes a good description?																			
	Can they identify these features within a piece of writing?																			
	Can they make suggestions as to how a descriptive piece of writing could be improved?																			
Lesson 2	Can children explain the importance of using precise language in a description?																			
	Can children use thesauruses and dictionaries appropriately to aid them in deciding which vocabulary is the most precise for a particular descriptive sentence?																			
	Can children justify their choice of a particular word?																			
Lesson 3	Do children understand how the inclusion of vivid sensory details in a description can affect the atmosphere or mood that is evoked for the reader?																			
	Can children choose and use vivid sensory details in their own descriptive writing?																			
	Can children discuss the moods/atmosphere evoked by each other's chosen vivid sensory details?																			
Lesson 4	Do children know some of the different types of figurative language?																			
	Can children discuss the effectiveness of different examples of figurative language?																			
	Can children include figurative language in their own writing?																			
Lesson 5	Can children plan for precise vocabulary in their description?																			
	Can children plan for vivid sensory details in their description?																			
	Can children plan for figurative language in their description?																			
Lesson 6	Can children write an effective description which uses precise language?																			
	Can children include a range of vivid sensory details?																			
	Can children use figurative language appropriately?																			