## English Assessment Grid: Stone Age Boy: Year 3



S	Stone Age Boy								
Group: Year: Term:									
English									
Lesson 1	Can children predict what might happen in the book based on the cover, blurb and key vocabulary from the text?								
	Can children order the main events in the book successfully?								
	Can children orally retell the main events of the book?								
Lesson 2	Can children recall the main events of the book?								
	Can children use their knowledge and understanding of the text to answer questions?								
	Can children explain and justify their answers with reference to the text?								
Lesson 3	Do children know what direct speech punctuation is?								
	Can children identify and position direct speech punctuation correctly in a sentence?								
	Can children include direct speech punctuation in their own writing?								
Lesson 4	Do children know some of the word classes used in descriptive writing?								
	Can children identify these different word classes in given sentences?								
	Can children write effective descriptive sentences themselves?								
Lesson 5	Can children retell the main events of 'S <mark>tone</mark> Age Boy' us <mark>ing</mark> picture cues?								
	Can children use the events in the book and their own knowledge of the Stone Age to discuss and plan a similar story?								
	Can children evaluate one another's plans, sharing ideas for improvement?								
Lesson 6	Can children discuss and identify what makes a piece of writing interesting and engaging for the reader?					<b>a</b> 3			
	Can children use their plan and given checklist to write their version of 'Stone Age Boy'?								
ت	Can children assess, edit and improve their own and others' writing?								

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