Special Places : RE : Year 1/2



| | Learning Objective | Overview | Assessment Questions | Resources |
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| Lesson 1 | To be able to describe a place that is special to them. | Children will explore places that are special to them, where they are and why they are special. Through hands-on and engaging activities the children will begin to think about how their special place makes them feel and how they and others should treat it. | Children are able to identify a special place for themselves. Can children explain why a place is special to them? Are children understanding of other people's special places? | Slides Worksheets 1A/1/B/1C Special Place Words (FSD? activity only) |
| Lesson 2 | To know that some religious people have a place that is special to them. | Children will look at where some special religious places are to Christians, Muslims and Buddhists. They will focus on special places to worship and pray around the UK as well as look at Buddhist shrines found in some homes. | Can children identify a special religious place? Do children understand why particular places are special to some religious people? Do children understand that special religious places don't have to be a special building? | Slides Worksheets 2A/2B/2C Senses Worksheet (FSD? activity only) Recount Worksheet (FSD? activity only) |
| Lesson 3 | To learn about Christians' special places. | Children will explore about pilgrimages and what they are. They will enjoy learning about several important special places for Christians around the world. The children will think about why Christians like to visit these places and how it makes them feel when they are there. | Do children understand what a pilgrimage is? Can children recall places that are special to Christians other than a church? Can children say a special place to them that is outside of their home or school? | Slides Worksheets 3A/3B/3C Postcard Template (FSD? activity only) |
| Lesson 4 | To learn about Muslims' special places. | Children will learn about special places for Muslims around the world and the pilgrimages that Muslims will go on. The children will enjoy writing imaginative diary entries as if they have visited one of those special places, as well as have the opportunity to go on a pilgrimage around their school. | Can children recall places that are special to Muslims other than a mosque? Do children understand why Muslims may go on a pilgrimage to certain special places? Can children explain similarities and differences between Christian and Muslim special places? | Slides Diary Entry 4A/4/B/4C Pilgrimage Problem Cards (FSD? activity only) Pilgrimage Worksheet (FSD? activity only) |
| Lesson 5 | To learn about Buddhists' special places. | Children will find out about some of the special Buddhist places around the world. They will match and write descriptions about the special places in Buddha's life and have the opportunity to play a fun pilgrimage game to summarise everything they have learnt during the scheme of work. | Can children recall places around the world that are special to Buddhists? Do children understand why Buddhists may go on a pilgrimage to certain special places? Do the children remember what a pilgrimage means to a Buddhist? | Slides Worksheets 5A/5B/5C Descriptions Word Bank Pilgrimage Game (FSD? activity only) People Counters and Instructions (FSD? activity only) Question Cards (FSD? activity only) |