RE Assessment Grid: Special Places



Special Places								
Group: Year: Term:								
	RE							
Lesson 1	Children are able to identify a special place for themselves.							
	Can children explain why a place is special to them?							
	Are children understanding of other people's special places?							
Lesson 2	Can children identify a special religious place?							
	Do children understand why particular places are special to some religious people?							
	Do children understand that special religious places don't have to be a special building?							
Lesson 3	Do children understand what a pilgrimage is?							
	Can children recall places that are special to Christians other than a church?							
	Can children say a special place to them that is outside of their home or school?							
Lesson 4	Can children recall places that are sp <mark>ec</mark> ial to Muslim <mark>s ot</mark> her than a mosque?							
	Do children <mark>underst</mark> and why Muslim <mark>s ma</mark> y go on a <mark>pilgri</mark> mage to certain special places?							
	Can children explain similarities and differences between Christian and Muslim special places?							
Lesson 5	Can children recall places around the world that are special to Buddhists?				43			
	Do children understand why Buddhists may go on a pilgrimage to certain special places?							
	Do the children remember what a pilgrimage means to a Buddhist?		V					

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