

Special Objects : RE : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To compare own special toys and objects with special religious objects.	Children will think about special toys and objects they have at home. They will look at an image of a toy Noah's Ark, listen to the Bible's version of the story and discuss why some children play with a wooden Ark. The children will have opportunities to sequence the story as well as retell it using puppets.	<ul style="list-style-type: none"> Can the children say what object is special or important to them? Do they understand what is special or important to someone else and why? Do they recognise special religious objects? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B Sequencing Pictures Word Bank Story Puppets Story Masks (FSD? activity only) Ark (FSD? activity only)
Lesson 2	To compare own special objects with religious special objects.	Children will learn about the Jewish festival Hanukkah and the story of the oil lamps burning for eight days. They will learn about the traditional Dreidel game played during Hanukkah as well as make their own Dreidel and play it.	<ul style="list-style-type: none"> Can the children say what outdoor objects are special or important to them? Do they recognise what and why something is special to someone else? Can they explain what special religious objects are used during Hanukkah? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Picture Cards Dreidel Template (FSD? activity only) Instruction Card (FSD? activity only) Dreidel Song - optional (FSD? activity only) Dreidel Song Sheet - optional (FSD? activity only)
Lesson 3	To understand and describe what a special religious object is.	Children will explore what ornaments are, which people may have them and why. They will compare small special ornaments with larger religious artefacts. The children will have opportunities to create their own special ornament or recreate one they have explored.	<ul style="list-style-type: none"> Do the children understand what a special object is? Do the children understand what an ornament is and why people have them? Can the children distinguish between special objects that are ornaments and special objects that aren't? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C Picture Cards Design Sheet (FSD? activity only)
Lesson 4	To compare own special books with special religious books.	Children will compare their favourite special books with special religious books and the objects used with them. They will also find out where you would find the religious books and who uses them. They will have the opportunity to use their acquired knowledge to complete matching activities.	<ul style="list-style-type: none"> Can the children say which book is special or important to them? Do the children recognise books that are special to different religions? Can the children explain what special objects are used to take care of special religious books? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Picture Cards 4A/4B/4C Blank Book Cover (FSD? activity only)
Lesson 5	To understand and compare own special religious clothes with religious special clothes and objects.	Children will learn about special religious clothes and the objects associated with them. The children will match the correct clothes and special objects to a figure and label the clothes. They will also have the opportunity to learn about and make prayer beads.	<ul style="list-style-type: none"> Can the children say if they have any special clothes and why they are special? Do the children recognise any special religious clothes? Do the children recognise any special religious objects that are associated with the clothes? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B Clothes Cards 5A/5B Labels Prayer Bead Instruction Sheet (FSD? activity only)
Lesson 6	To understand and compare special religious objects with their own special objects.	Children will explore special religious objects and compare them to everyday objects. They will learn about what they are used for and who uses them. They will complete activities to sort everyday non-religious items with special religious ones as well as creating their own special plate for a special occasion.	<ul style="list-style-type: none"> Do the children recognise any religious special objects? Can they say if they have any special objects at home? Can they match the descriptions to the religious object? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B/6C Picture Cards Labels Plate Design Sheet (FSD? activity only) Large Picture Cards (Plenary only)