

Sparks and Flames : Art : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To use chalk to create flames.	Your children will explore light and dark as they use chalk to create flames. They will develop their fine motor skills by using scissors to cut out silhouettes of buildings. They will begin to use the language of foreground and background to describe different areas of a picture.	<ul style="list-style-type: none"> • Can children identify areas of light and dark? • Can children blend with chalks? • Can children use scissors safely and accurately? 	<ul style="list-style-type: none"> • Photo Card 1A • Instruction Sheet 1A • Challenge Cards 1A/1B/1C • Black paper, blue paper, scissors, glue and chalks • Picture Cards 1A (FSD...? activity only) • Playground Chalks (FSD...? activity only) • Natural materials (FSD...? activity only)
Lesson 2	To use collage to create flames.	Your children will think about the shapes and colours they can see in the flames in the painting by Rita Greer. They will hear a description of a fire and use it as inspiration when creating their own representations of The Great Fire of London using tissue paper. They will evaluate their own work, thinking about how they can improve it.	<ul style="list-style-type: none"> • Can children describe colours and shapes? • Can children manipulate tissue paper to create a collage? • Can children use layering in their pictures? 	<ul style="list-style-type: none"> • Photo Cards 2A/2B/2C • Skyline Card 2A/2B/2C • Tissue paper: red, orange, yellow • Glue • A4 paper • Worksheet 2A (FSD...? activity only) • Black paper (FSD...? activity only) • Tissue paper: black, red, orange, yellow (FSD...? activity only)
Lesson 3	To use a variety of resources to create a 3-D picture.	Your children will create 3-D pictures of a London landmark that was destroyed in The Great Fire. They will use a variety of materials and techniques to make their buildings before adding 3-D flames to them.	<ul style="list-style-type: none"> • Can children describe colour, texture, shape and form? • Can children use materials to create effects? • Can children follow instructions to build 3-D pictures? 	<ul style="list-style-type: none"> • Picture Card 3A/3B/3C • Template Sheet 3A • Instruction Sheet 3A • Building Card 3A/3B/3C • Craft materials, card, paper, scissors, glue • Picture Card 3A/3D (FSD...? activity only) • Evaluation Cards (Plenary only)
Lesson 4	To create 3-D scenes.	Your children will look at a painting of the Great Fire of London through the arches of a bridge. They will think about the foreground, middle ground and background of the painting. Then they will create layered 3-D scenes using paper.	<ul style="list-style-type: none"> • Can children navigate around pictures? • Can children say what is in different sections of the pictures? • Can children use paper to create 3-D models? 	<ul style="list-style-type: none"> • Instruction Sheet 4A 🐝 • Template Sheet 4A/4B/4C/4D • Photo Sheet 4A • Paint, sponges, paper, scissors, glue • Photo Cards A/B/C (FSD...? activity only) • Instruction Sheet 4B (FSD...? activity only)
Lesson 5	To use mixed media to create scenes.	Your children will have the opportunity to create dioramas of fire scenes. They can use their imagination to create buildings, people and flames to depict events and scenarios.	<ul style="list-style-type: none"> • Can children make choices about appropriate materials to use? • Can children make choices about appropriate methods to use? • Can children talk about what they want to create? 	<ul style="list-style-type: none"> • Photo Cards 5A/5B/5C/5D • Photo Cards 5E (FSD...? activity only) • Challenge Cards 5A (FSD...? activity only) • Variety of materials: boxes, containers, tubes, paper • Glue, scissors, paints, pens • Wooden peg dolls, plastic people