

Spain and Catalonia : Geography : Year 3/4

| | Learning Objective | Overview | Assessment Questions | Resources |
|-----------------|--|--|---|---|
| Lesson 1 | To compare and contrast Spain and the United Kingdom | In this first lesson, children will share what they already know about the UK and Spain. As a class, children will look at a range of pictures of Spain and discuss what this tells them about the country, including how similar or different it is to the UK. In the independent activity, they sort picture and information cards into two piles depending on which country they represent. | <ul style="list-style-type: none"> Can children identify pictures of and facts about Spain? Can children identify some similarities between Spain and the UK? Can children identify some differences between Spain and the UK? | <ul style="list-style-type: none"> Slides Picture Cards Information Cards Question Prompt Cards Similarities and Differences Sheet Internet access (FSD? activity only) Research Sheet (FSD? activity only) |
| Lesson 2 | To know where Spain is in the world | Children begin by finding Spain on a world map. They then look in more detail at the country, and find out about the location of its autonomous communities, the bordering countries, seas and oceans, as well as the island groups that are part of Spain. Children record what they have learnt on their own maps of Spain. | <ul style="list-style-type: none"> Can children locate Spain on a world map? Can children locate and label regions, cities, oceans and seas on a map of Spain? Can children compare and contrast a map of Spain with a map of the UK? | <ul style="list-style-type: none"> Slides Worksheet 2A/B/C Spain Labels Map of Spain Sheet Spain Fact File Sheet (FSD? activity only) |
| Lesson 3 | To know about the physical geography of Spain | Children will recap on their knowledge of Spain so far, before finding out more about the physical geography of the country, including its coastlines, rivers and mountainous regions. In their independent work, they will research and create a booklet about the Pyrenees, or alternatively, write an account about a hiking trip through the mountains. | <ul style="list-style-type: none"> Do children know what physical geography is? Can children locate the coastal and mountainous areas of Spain on a map? Can children use some geographical vocabulary to describe the physical attributes of an area? | <ul style="list-style-type: none"> Slides Fact Sheet A/B Pyrenees Booklet Templates A/B/C Mountain Writing Templates (FSD? activity only) Vocabulary Sheet (FSD? activity only) Pyrenees Picture Cards (FSD? activity only) |
| Lesson 4 | To know about the human geography of Spain | In this lesson, children will find out about the human geography of Spain. In groups, they will research and prepare a short presentation for the rest of the class on different aspects of Spanish culture; food, festivals, music and dance, famous buildings and Madrid. | <ul style="list-style-type: none"> Do children understand the term 'human geography'? Can children use resources to research the human geography of Spain? Can children describe some aspects of the human geography of Spain? | <ul style="list-style-type: none"> Slides Information Sheets A/B/C/D/E Picture Cards A/B/C/D/E Bullfighting Information Sheet Bullfighting For and Against Cards |
| Lesson 5 | To know about the region of Catalonia | Children will find out more about the autonomous community of Catalonia, and how some Catalans want independence from the rest of Spain. Children will discuss some of the reasons for and against this. In the independent activity, they will sort statement cards according to whether they are for or against Catalan independence. Children will share their own views and opinions based on what they have learnt. | <ul style="list-style-type: none"> Do children know what an autonomous community is? Do children know some of the reasons why Catalonia wants to be independent from Spain? Can children discuss some advantages and disadvantages of Catalonia becoming independent from Spain? | <ul style="list-style-type: none"> Slides Statement Sorting Cards Speech Writing Sheet Glossary of Terms Agree or Disagree Statements Voting Cards |
| Lesson 6 | To find out about the climate of Spain | Children will briefly recap on the physical and human geography of Spain, before moving on to explore the difference between weather and climate. They will learn about the three main climate zones of Spain, and map them on their own map. In the alternate activity, children will match up climate fact cards with temperature, rainfall and sunshine charts for the three different regions. | <ul style="list-style-type: none"> Do children understand the difference between weather and climate? Can children identify the different climate zones on a map of Spain? Can children describe the different climate zones of Spain? | <ul style="list-style-type: none"> Slides Worksheet 6A/6B/6C Climate Map of Spain Climate Zone Fact Cards (FSD? activity only) Statement Cards (FSD? activity only) Climate Description and City Cards (FSD? activity only) |
| Lesson 7 | To understand the importance of tourism to Spain | In this lesson, children will understand the terms 'tourist' and 'tourism'. They will begin to discuss the advantages and disadvantages tourism can bring to a country. Children will use the knowledge they have gained about Spain so far to create a persuasive advertisement or role-play designed to entice tourists to visit. | <ul style="list-style-type: none"> Do children know what tourism is? Can they give some advantages of tourism? Can they give some disadvantages of tourism? | <ul style="list-style-type: none"> Slides Worksheets 7A/7B/7C Letter Template Sheet (FSD? activity only) |