South America: Geography: Year 5/6



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out about the location and countries of South America.	Children will identify South America as a continent and start to identify some of its features. They will identify the twelve countries and two territories that comprise South America and locate them on a map.	 Can children locate the continent of South America on a world map? Can children name the countries of South America? Can children identify the countries of South America on a map? 	 Slides Worksheet 1A/1B/1C/1D Atlases South America Map (FSD? activity only)
Lesson 2	To find out about the climate in South America.	Children will use climate zone maps to explore climate zones around the world before taking a closer look at the various climate zones in South America. They will learn about different climates, such as temperate, arid and subtropical, and describe the features of these climates.	 Do children know that different parts of the world have different climates? Can children name and locate some of the different climates in South America? Can children describe some of the different climates in South America? 	 Slides Worksheet 2A/2B/2C South America Climate Map Climate Zone Map World Map Secondary information sources (FSD? activity only)
Lesson 3	To find out about the major mountain ranges of South America.	Children will identify the Andes of South America as the largest mountain range in the world. They will locate the Andes on a map and discover how the Andes were formed. They will also identify some facts about this mountain range and explore how it is used by the people who live on or near the mountains.	 Do children know that the Andes run the length of South America? Do children know how the Andes were formed? Do children know some of the ways in which the Andes are used? 	 Slides Worksheet 3A/3B/3C Picture Cards 3D Mountain Template (FSD? activity only) Challenge Card (FSD? activity only)
Lesson 4	To find out about the human geography of South America.	Children will recap the difference between human and physical geography before generating questions they could ask about the human geography of South America. They will use facts to find out about the human geography of various countries and use what they have found out to compare and contrast countries.	 Can children describe the difference between human and physical geography? Can children describe some aspects of the human geography of South America? Can children present their findings in a variety of ways? 	 Slides Worksheet 4A/4B Fact Cards A/B/C Challenge Cards (FSD? activity only)
Lesson 5	To find out about trade and industry in South America.	Children will consider the concept of world trade and recognise some of the products we use that may come from South America. They will identify some of the biggest exports of South America and recognise some of their strongest industries.	Do children know what world trade is? Can children name some of the biggest exports of South America? Can children identify some of the main industries in various South American countries?	 Slides Picture Cards Worksheet 5A/5B/5C/5D
Lesson 6	To be able to carry out an in- depth study of a South American country.	Children will recap the names of the countries and territories of South America. They will then choose one country as a focus of study, using what they already know and carrying out their own research to collate and present information about a South American country.	 Can children use a variety of sources of information to find out about a specific South American country? Can children select appropriate facts, figures and images to include in their work? Can children present geographical information in a variety of ways? 	 Slides Worksheet 6A Information Book Template Variety of secondary sources of information Challenge Cards (FSD? activity only)
Lesson 7	To compare an area of South America with the UK.	Children will use what they have learnt about South American countries in the previous lessons to compare human and physical features of a region of South America with the UK. They will research different facts about the two regions and use this research to draw out similarities and differences as well as attempting to use their previous knowledge to explain these similarities and differences.	 Can children name a key difference or similarity between the UK and a region of South America's human geography? Can children name a key difference or similarity between the UK and a region of South America's physical geography? Can children provide a feasible explanation of one of these similarities or differences? 	 Slides Information Sheets 7A Maps 7A Fact Cards 7A Worksheet 7A/7B Worksheet 7C (FSD? activity only) Internet access/atlases (FSD? activity only) End of unit quiz