

Geography Assessment Grid : South America : Year 5/6

| <h2 style="margin: 0;">South America</h2> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Group:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Year:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Term:</div> </div> | | | | | | | | | | | |
|---|---|--|--|--|--|--|--|--|--|--|--|
| <h3 style="margin: 0;">Geography</h3> | | | | | | | | | | | |
| Lesson 1 | Can children locate the continent of South America on a world map? | | | | | | | | | | |
| | Can children name the countries of South America? | | | | | | | | | | |
| | Can children identify the countries of South America on a map? | | | | | | | | | | |
| Lesson 2 | Do children know that different parts of the world have different climates? | | | | | | | | | | |
| | Can children name and locate some of the different climates in South America? | | | | | | | | | | |
| | Can children describe some of the different climates in South America? | | | | | | | | | | |
| Lesson 3 | Do children know that the Andes run the length of South America? | | | | | | | | | | |
| | Do children know how the Andes were formed? | | | | | | | | | | |
| | Do children know some of the ways in which the Andes are used? | | | | | | | | | | |
| Lesson 4 | Can children describe the difference between human and physical geography? | | | | | | | | | | |
| | Can children describe some aspects of the human geography of South America? | | | | | | | | | | |
| | Can children present their findings in a variety of ways? | | | | | | | | | | |
| Lesson 5 | Do children know what world trade is? | | | | | | | | | | |
| | Can children name some of the biggest exports of South America? | | | | | | | | | | |
| | Can children identify some of the main industries in various South American countries? | | | | | | | | | | |
| Lesson 6 | Can children use a variety of sources of information to find out about a specific South American country? | | | | | | | | | | |
| | Can children select appropriate facts, figures and images to include in their work? | | | | | | | | | | |
| | Can children present geographical information in a variety of ways? | | | | | | | | | | |
| Lesson 7 | Can children name a key difference or similarity between the UK and a region of South America's human geography? | | | | | | | | | | |
| | Can children name a key difference or similarity between the UK and a region of South America's physical geography? | | | | | | | | | | |
| | Can children provide a feasible explanation of one of these similarities or differences? | | | | | | | | | | |