

Sikh Worship and Community : RE : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out what Sikhs believe and some of the features of Sikh worship.	Children will identify Sikhism as one of the major world religions. They will find out how Sikhism began and how it developed through the teaching of the ten gurus. They will find out what the gurus taught and some key features of Sikh worship and belief.	<ul style="list-style-type: none"> Do children know where and when Sikhism began? Can children describe what Sikhs believe? Can children describe some of the features of Sikh worship? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Information Sheet Fact Cards (FSD? activity only) Questions Sheets (FSD? activity only)
Lesson 2	To find out how Sikhs worship through prayer.	Children will consider what prayer is before looking at the Mool Mantar. They will identify this as a key prayer in Sikhism and consider what we can learn about Sikh beliefs from it. They will also find out about the Ik Onkar symbol and its significance for Sikhs.	<ul style="list-style-type: none"> Can children explain what prayer is in their own words? Can children explain how Sikhs worship through prayer? Do children know what the Mool Mantar is and what it represents in Sikhism? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Picture Card Cushions/mats (FSD? activity only)
Lesson 3	To find out how children are welcomed into the Sikh community.	Children will identify Naam Karan and Amrit as two ceremonies that welcome children, young people and adults into the Sikh faith. They will find out what happens at these ceremonies, including what the 5 Ks are and how Sikh children are given their names. They will then compare these ceremonies with their own experiences of joining a group or community.	<ul style="list-style-type: none"> Can children describe the Sikh naming ceremony? Can children describe the Amrit ceremony? Can children relate the welcoming of children into the Sikh community with their own experiences of joining a group or community? 	<ul style="list-style-type: none"> Slides Vocabulary Cards Worksheet 3A/3B/3C Story Sheet (FSD? activity only) Thinking Question Cards (FSD? activity only)
Lesson 4	To explore the Sikh tradition of the langar.	Children will find out about the langar and what happens during this communal meal. They will consider the caste system and identify that Sikhs believe equality to be a crucial aspect of their faith. Children will consider their own ideas about equality and how people of different races, creeds and beliefs should be treated.	<ul style="list-style-type: none"> Can children describe what the langar is and how the tradition of communal meals began? Do children know why Sikhs take part in the langar? Can children explain what the langar shows about Sikh beliefs? 	<ul style="list-style-type: none"> Slides Challenge Cards Worksheet 4A/4B Food and drink to share (FSD? activity only) Plates and cups (FSD? activity only)
Lesson 5	To explore the Sikh practice of sewa.	Children will find out what the Sikh practice of 'sewa' is and identify that it is an important form of Sikh worship. They will find out about the three different aspects of sewa: physical, mental and material service. Children will then consider ways in which they help other people and consider how they could apply the Sikh idea of sewa in their own lives.	<ul style="list-style-type: none"> Do children know what 'sewa' is and why it is important to Sikhs? Do children know what the three different aspects of sewa are? Can children identify ways in which they could perform good deeds to help others? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C End of Unit Quiz