Signs and Symbols : RE : Year 3



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To explore the meaning of signs and symbols.	Children will look at a variety of everyday symbols and identify their meaning. They will understand that symbols can carry important meanings. They will look at some of the symbols used in the story of Noah's Ark to start identifying how symbols are used in religious stories.	 Can children identify the meanings of everyday signs and symbols? Can children identify objects of symbolic importance to them? Do children know that symbols in religion are often open to interpretation? 	 Slides Worksheet 1A Domino Cards 1A/1B Paper and clipboards (FSD? activity only)
Lesson 2	To find out how symbolic food can be used to remember important events.	Children will be given a brief overview of what the Passover festival is and what it commemorates before looking at the Seder plate used during this festival. They will identify the meaning behind each of the objects on the Seder plate and relate this to the idea of certain foods being symbolic in their own lives.	 Can children explain why the Passover meal is significant for Jews? Can children explain how food can remind them of special events? Can children make connections between their personal experience and the experience of people in a religious context? 	 Slides Worksheet 2A/2B/2C Information Sheet Food cards (FSD? activity only)
Lesson 3	To be able to explore and interpret religious metaphors.	Children will look at some familiar metaphors before exploring some Christian metaphors and the reasons behind why they are used. Your class will consider the meaning behind phrases such as 'God is my rock' and think about how these metaphors can help Christians in their faith and understanding.	 Do the children understand the difference between literal and non-literal meanings of metaphors? Can children use metaphors to convey a meaning? Can children explain how religions use metaphors to convey beliefs and ideas? 	 Slides Poster Sheets/ A4 paper Worksheet 3A Metaphor Cards (FSD? activity only)
Lesson 4	To learn that religious beliefs and ideas about God can be experienced in different forms, including symbolism.	Children will identify that different religions have different views on what God is like. They will explore some of the different beliefs surrounding God and how God or gods are represented, before considering their own views on what they think God is like.	 Do children know that God is ascribed different characteristics in different religions? Can children identify the reasons for some symbolic actions? Can children explain their own views on what they think God is like? 	 Slides Worksheet 4A Art materials (FSD? activity only)
Lesson 5	To learn about some common symbols within a place of worship.	Children will think about how symbols can be used to express tricky concepts, such as the trinity. They will then look at a variety of other Christian symbols and identify what they represent. Your class will also think about how symbols can be used in ways other than through pictures and images.	 Can children identify signs and symbols in a place of worship? Can children explain what signs and symbols in a place of worship represent? Do children know that signs and symbols are not just limited to objects? 	 Slides Worksheet 5A/5B/5C End of Unit Quiz