



The Shang Dynasty								
G	roup: Year: Term:	-						
History								
Lesson 1	Do children know what different sources of evidence there are for learning about the past?							
	Can children describe the advantages and disadvantages of different sources of evidence?							
	Do children know where and when the Shang Dynasty was in power?							
Lesson 2	Can children name some of the Shang rulers and what they did according to the history books?							
	Can children suggest what makes a history book accurate or inaccurate?							
	Can children suggest why learning about leaders is important?							
Lesson 3	Can children explain what happened to Shang rulers when they died?							
	Can children describe the objects that were buried with Shang rulers?							
	Can children suggest why people and animals were sacrificed during the Shang Dynasty?							
Lesson 4	Can children describe what kind of houses ordinary people lived in during the Shang Dynasty?							
	Can children describe what people ate during the Shang Dynasty?							
	Can children use evidence to describe a day in the life of an ordinary person during the Shang Dynasty?							
Lesson 5	Do children <mark>know wh</mark> y the Shang invent <mark>ed wr</mark> iting?							
	Do children know why the Shang invented a calendar?							
	Can children describe the features of the oracle bones script?							
Lesson 6	Can children describe what the Shang Dynasty achieved?							
	Can children describe how the history books say the Shang Dynasty ended?							
	Do children know when the Shang Dynasty ended according to evidence and history?							

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