

English Assessment Grid : Shackleton's Journey : Letter Writing : Year 6

Shackleton's Journey : Letter Writing																				
Group:		Year:		Term:																
English																				
Lesson 1	Can children identify the structure of a formal application letter?																			
	Can children suggest appropriate content for such a letter?																			
	Can children identify the typical language features within an example letter?																			
Lesson 2	Can children identify appropriate key details for their crew member from the Biography Cards?																			
	Can children recall or record clear, concise and relevant notes about their crew member?																			
	Can children justify why their skills/ experience/personal qualities and talents are valuable?																			
Lesson 3	Can children identify the subjunctive form?																			
	Can children use the subjunctive form to write about imaginary roles or hypothetical scenarios?																			
	Can children use the subjunctive form to express urgency and importance?																			
Lesson 4	Can children group sentences into meaningful paragraphs?																			
	Can children use their understanding of cohesive devices to order/ signpost sentences within paragraphs?																			
	Can children identify which cohesive devices will be most useful in their own writing?																			
Lesson 5	Can children choose appropriate themes for their paragraphs?																			
	Can children select and record supporting details that are meaningfully linked to the key theme?																			
	Can children generate and record ideas that explain why the key theme of the paragraph is important?																			
Lesson 6	Can children write in role as a potential crew member?																			
	Can children write an effective, formal letter which includes formal and persuasive language choices suitable for their purpose and intended audience?																			
	Can children edit their work appropriately?																			